

**Agenda**  
**Board of Trustees Meeting**  
**Shelby School District No. 14**  
**Tuesday, July 14, 2009**  
**Board Room, District Administration Office**  
**1010 Oilfield Avenue**  
**Shelby, Montana**

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|-------|--|---|
| I.    | <b>Call to Order</b>   | <b>Mrs. Nichols</b>   |
| II.   | <b>Pledge of Allegiance</b>  | <b>Mrs. Nichols</b>   |
| III.  | <b>Approval of Minutes</b><br><b>Regular (June, 2009) Meeting</b>  | <b>Mrs. Nichols</b>   |
| IV.   | <b>Public Comment</b><br>1. <b>Comment on any Public Matter</b><br>2. <b>Positive Comment on School Operations</b>   | <b>Mrs. Nichols</b>   |
| V.    | <b>Informational Items</b><br><b>Parental Concern</b>  | <b>Mrs. Nichols</b>   |
| VI.   | <b>Reports</b><br>1. <b>Elementary Report</b><br>2. <b>High School Report</b><br>3. <b>Superintendent's Report</b>   | <b>Mr. Rapkoch</b><br><b>Mr. Clark</b><br><b>Mr. Genger</b> |
| VII.  | <b>Personnel Action items</b><br>1. <b>High School Cross Country Coaches</b><br>2. <b>2009 – 2010 Para-Professionals</b><br>3. <b>Bus Drivers/Transportation Director</b><br>4. <b>Food Service Staff</b><br>5. <b>Custodian Staff</b><br>6. <b>GTCC Staff/Director</b><br>7. <b>District Payroll Clerk/Office Manager</b>   | <b>Mr. Genger</b>   |
| VIII. | <b>Action Items</b><br>1. <b>Clerk's Report</b><br>a) <b>Approval of Bills and Student Activity Accounts</b><br>b) <b>Report on 2008 – 2009 Ending Budget</b><br>2. <b>Private use of District Bus Approval</b><br>3. <b>Report and First Reading of Policy Up-Dates: (1111,1400, 1512, 3121, 3300P,3600FI, 5328P, 5500)</b> | <b>Mrs. Flesch</b><br><br><b>Mr. Genger</b>                 |
| IX.   | <b>Correspondence</b>  |   |
| X.    | <b>Next Regular Meeting of the Board – Tuesday, August 11, 2009</b>  |   |
| XI.   | <b>Adjournment</b>   |   |



**MINUTES**  
**June 8, 2009**

**CALL TO ORDER**

A regular meeting of the Board of Trustees, School District #14, Toole County, Montana, was held in the Board Room of the Administrative Offices at 1010 Oilfield Avenue. The meeting was called to order at 7:01 p.m. by Chairperson Elda Nichols.

Members present were: Elda Nichols, Barb Mercer, Greg Matteson, Joe Sisk, Mark Grotbo, Michelle Edwards, and Brian Aklestad. Members absent: None. The superintendent and clerk were present throughout the entire proceedings. Visitors present were Shawn Clark, Joe Rapkoch, Sanna Clark, Carla McNamara, Larry Bonderud, and Lorette Carter.

The **Pledge of Allegiance** was recited.

**APPROVAL OF MINUTES**

A motion was made to approve the amended minutes of the May 12, 2009, regular meeting as submitted.

Motion: Joe Sisk

Second: Michelle Edwards- passed unanimously.

**PUBLIC COMMENT**

Comment on any public matter

None

Community Positive Comment on District Operations

Carla McNamara said that graduation was great and she really enjoyed Vicki Warila's speech. She also commented that she was disappointed with the progress in the student portfolio's. She would like to see the district make a better effort on making improvements in the program. Mr. Clark responded saying that the advisors are meeting with students for a half hour at lunch to work on portfolios.

Mr. Clark thanked the ministers for the assistance they gave on the day we lost one of our high school students. He also thanked Dave Madison and Donna Sparks for having a guidance plan in place the following morning.

Joe Sisk thanked Mr. Genger and Mr. Clark for a really nice graduation.

Mr. Clark thanked board members Elda Nichols, Joe Sisk, and Mark Grotbo for representing the board at the graduation ceremony.

Brian Aklestad commended the track coaches for how they handled the track athletes during a sad time due to the loss of one of the high school students.

Joe Rapkoch commented that he had a parent come up to him at the awards assembly and express their appreciation for the quality education their children have received from the Shelby Schools.

**REPORTS**

Shelby Elementary School

Mr. Rapkoch said that 90 million words were read at the elementary school through AR tests. He congratulated Jonathan Henke for reading one million words. Special Ed teacher Pru Lybeck will

be the Pre-K through 5<sup>th</sup> grade Special Ed teacher. Special Ed preschool will be offered 3 days a week and 2 hours per day.

#### Shelby Middle/High School

Mr. Clark said that 25 students have enrolled in the credit recovery program and need to raise their grades from an F to a C. Two students from Crossroads Correctional are taking the credit recovery program. Mr. Wanty will be the teacher of record for the Social Studies program. Mr. Clark called Ron Hall sprinklers and asked for estimates on a sprinkler system for the new Sports Complex.

#### Superintendent's Report

Mr. Genger reported that the Galata bus route will be shortened and that parents will be notified by Transportation Director Ed Delzer. He also asked the Policy Committee to review the policy updates and make a motion on them at the next board meeting. The bids for the addition of classrooms at the administration building were relatively close with Devoe's winning the bid over Pat McDonough of Shelby Glass.

#### **INFORMATION ITEMS**

Mayor Larry Bonderud asked the board to add the Historic Middle School to their energy audit application to show a high need in grant money to insulate and make energy efficient improvements to the Historic Middle School. The city has also applied for the energy grant to help keep the Historic Middle School open. The district would like to be able to use the Historic Middle School for classrooms if the building could be more energy efficient.

Lorette Carter said that the city will have funding for the 3<sup>rd</sup> year of the Safe Routes to School Program. They will be purchasing signs to place at school crossings to slow the traffic down.

#### First Reading of Policy Up-Dates

The first reading of policy updates was moved to committee so they could have time to review the updates and explain them at the next meeting.

#### **PERSONNEL ACTION ITEMS**

None

#### **ACTION ITEMS**

#### Approval of Bills and Student Activity Accounts

A motion was made to approve the claims approval list and the monthly listing of Student Activities accounts as presented and added. The approved warrants were numbered 60523 through 60628. The student activity checks for this month were numbered 9708 through 9739. The claims approval list may be referenced in the claims approval file in the administration office and the Student Activities accounts may be referenced in the Student Activities file in the administration office.

Motion: Mark Grotbo

Second: Michelle Edwards - passed unanimously.

#### Clerk's Report

A motion was made to cancel the following warrants:

#60474

Motion: Mark Grotbo

Second: Michelle Edwards - passed unanimously.

A motion was made to cancel the following outstanding warrants:

#57522, #58146, #59100, replace #136367 with #139011

Motion: Mark Grotbo Second: Michelle Edwards - passed unanimously.

A motion was made to cancel the following student activity warrants:  
#9740, #9741

Motion: Mark Grotbo Second: Michelle Edwards - passed unanimously.

#### Milk and Fuel Bids

A call was made for milk and fuel bids.

A motion was made to approve the call for milk and fuel bids.

Motion: Joe Sisk Second: Brian Aklestad - passed unanimously.

#### End of Fiscal Year 2008-2009

A motion was made to approve and pay all claims encumbered through June 30<sup>th</sup>.

Motion: Joe Sisk Second: Barb Mercer - passed unanimously.

#### Student Attendance Agreements and Individual Transportation Contracts

Two Student Attendance Agreements were presented for the children of Kirby & Kelly Lohr, and Kristi Aklestad.

A motion was made to accept the agreements.

Motion: Mark Grotbo Second: Michelle Edwards - passed unanimously.

Six Individual Transportation Contracts were presented for the children of Joe & Anna Fretheim, Kristi Aklestad, Kirby Lohr, Kirby & Penny Underdahl, Shirley Gardipee, Troy & Lou Ellen Wanken.

A motion was made to approve the contracts.

Motion: Mark Grotbo Second: Michelle Edwards - passed unanimously.

#### Approval of 2009-2010 Bus Routes

The Galata bus route will be shortened and the families affected will be notified by Transportation Direct Ed Delzer.

A motion was made to accept the 2009-2010 bus routes.

Motion: Joe Sisk Second: Brian Aklestad - passed unanimously.

#### Approval of Bids for Administration Building Remodel

The building committee bids were close between Devoe's and Pat McDonough of Shelby Glass. Devoe's Building Service in Valier was slightly lower and was approved for \$84,700.00. The district will get a 10 year loan at 3.25 percent interest from the Board of Investments to build the classrooms for the Alternative Ed at the Administration Building.

A motion was made to accept the bid from Devoe's Building Service.

Motion: Joe Sisk Second: Barb Mercer - passed unanimously.

#### Bid from Gordon Smedsrud with Northern Montana Insurance Services

Gordon Smedsrud informed the board that our rate went up \$1083.00 due to increased building replacement values.

A motion was made to accept the bid from Northern Montana Insurance Services.

Motion: Joe Sisk Second: Brian Aklestad - passed unanimously.

### **CORRESPONDENCE**

Chairperson Elda Nichols announced that she received notification that a Leadership Symposium was being offered Sat. June 13<sup>th</sup> in Helena at the new MTSBA building.

A motion was made to go into recess until 11:00 a.m. Tuesday June 9<sup>th</sup>, 2009. At that time the board will discuss whether or not to add the Historic Middle School to the district's energy audit application.

Motion: Joe Sisk Second: Mark Grotbo - passed unanimously.



These rubrics are organized around six domains covering various aspects of a teacher's job performance:

- A. Planning and Preparation for Learning
- B. Classroom Management
- C. Delivery of Instruction
- D. Monitoring, Assessment, and Follow-Up
- E. Family and Community Outreach
- F. Professional Responsibilities

The rubrics use a four-level rating scale with the following labels:

- 4 – Expert
- 3 – Proficient
- 2 – Needs Improvement
- 1 – Does Not Meet Standards

The ***Expert*** level is reserved for truly outstanding teaching that meets very demanding criteria. A teacher at this level would be considered a master teacher.

The ***Proficient*** level describes solid, expected professional performance.

***The Needs Improvement*** indicates that performance has real deficiencies.

The ***Does Not Meet Standards*** level is clearly unacceptable and needs to be improved immediately.

## A. Planning and Preparation for Learning

	<b>4</b> Expert	<b>3</b> Proficient	<b>2</b> Needs Improvement	<b>1</b> Does not Meet Standard
<b>A. Knowledge</b>	Is expert in the subject area and has a cutting-edge grasp of child development and how students learn.	Knows the subject matter well and has a good grasp of child development and how students learn.	Is somewhat familiar with the subject and has a few ideas of ways students develop and learn.	Has little familiarity with the subject matter and few ideas on how to teach it and how students learn.
<b>B. Strategy</b>	Has a curriculum map for the year that is tightly aligned with GTCC standards and assessments and MontCas.	Plans the year so students will meet GTCC standards and be ready for external assessments.	Has done some thinking about how to cover GTCC standards and MontCas requirements this year.	Plans lesson by lesson and has little familiarity with GTCC standards and tests.
<b>C. Alignment</b>	Plans all units backwards, aligned with high standards, GTCC standards, MontCas, and all of levels Bloom's.	Plans most curriculum units backwards with GTCC standards, MontCas, and some of Bloom's levels in mind.	Plans lessons with some thought to larger goals and objectives and higher-order thinking skills	Teaches on an <i>ad hoc</i> basis with little or no consideration for long-range curriculum goals.
<b>D. Assessments</b>	Prepares diagnostic, on-the spot, interim, and summative assessments to monitor student learning.	Plans on-the-spot and unit assessments to measure student learning.	Drafts unit tests as instruction proceeds.	Writes final tests shortly before they are given.
<b>E. Anticipation</b>	Anticipates misconceptions that students are likely to have and plans how to overcome them.	Anticipates misconceptions and confusions that students might have.	Has a hunch about one or two ways that student might become confused with the content.	Proceeds without considering misconceptions those students might have about the material.
<b>F. Lessons</b>	Designs lessons with clear, measurable goals closely aligned with GTCC standards and unit outcomes.	Designs lessons focused on measurable outcomes aligned with unit GTCC goals and state standards.	Plans lessons with unit goals in mind.	Plans lessons aimed primarily at entertaining students or covering textbook chapters.
<b>G. Engagement</b>	Designs highly relevant lessons that will motivate all students and sweep them up in active learning.	Designs lessons that are relevant, motivating, and likely to engage students in active learning.	Plans lessons that will catch some students' interest and perhaps get a discussion going.	Plans lessons with very little likelihood of motivating or involving students.
<b>H. Materials</b>	Designs lessons involving an appropriate mix of top-notch, multicultural learning materials.	Designs lessons that use an effective, multicultural mix of materials.	Plans lessons that involve a mixture of good and mediocre learning materials.	Plans lessons that rely mainly on textbooks, workbooks, or worksheets.
<b>I. Differentiation</b>	Designs lessons that target diverse learning needs, styles, and interests.	Designs lessons that target diverse learning needs, styles, and interests.	Plans lessons with some thought as to how to accommodate special needs students.	Plans lessons aimed at the "middle" of the class.
<b>J. Environment</b>	Artfully uses room arrangement, materials, and displays to maximize student learning of all material.	Organizes classroom furniture, materials, and displays to support unit and lesson goals.	Organizes furniture and materials to support the lesson, with only a few student displays.	Has a conventional furniture arrangement, hard-to-access materials, and few student wall displays.

Overall rating: \_\_\_\_\_



## B. Classroom Management

	4 Expert	3 Proficient	2 Needs Improvement	1 Does not Meet Standard
<b>A. Expectations</b>	Is direct, specific, consistent, and tenacious in communicating and enforcing very high expectations.	Clearly communicates and consistently enforces high standards for student behavior.	Announces and posts classroom rules and punishments.	Comes up with <i>ad hoc</i> rules and punishments as events unfold during the year.
<b>B. Relationships</b>	Shows warmth, caring, respect, and fairness for all students and builds strong relationships.	Is consistent and respectful toward students and builds positive relationships.	Is consistent and respectful toward most students and builds positive relationships with some.	Is sometimes disrespectful to the class in interactions.
<b>C. Respect</b>	Wins students' respect and creates a climate in which disruption of learning is unthinkable.	Commands respect and refuses to tolerate disruption.	Wins the respect of some students but there are regular disruptions in the classroom.	Is not respected by students and the classroom is frequently chaotic and sometimes dangerous.
<b>D. Social-emotional</b>	Implements a program that successfully develops positive interactions and social-emotional skills.	Fosters positive interactions among students and teaches useful social skills.	Often lectures students on the need for good behavior, and makes an example of "bad" students.	Publicly berates "bad" students, blaming them for their poor behavior.
<b>E. Routines</b>	Successfully inculcates class routines so that students maintain them throughout the year.	Teaches routines and has students maintain them all year.	Tries to train students in class routines but many of the routines are not maintained.	Does not teach routines and is constantly nagging, threatening, and punishing students.
<b>F. Responsibility</b>	Successfully develops students' self-discipline, self confidence, and a sense of responsibility.	Develops students' self discipline and teaches them to take responsibility for their own actions.	Tries to get students to be responsible for their actions, but many lack self-discipline.	Is unsuccessful in fostering self-discipline in students; they are dependent on the teacher to behave.
<b>G. Repertoire</b>	Has a highly effective discipline repertoire and can capture and hold students' attention any time.	Has a repertoire of discipline "moves" and can capture and maintain students' attention.	Has a limited disciplinary repertoire and students are frequently not paying attention.	Has few discipline "moves" and constantly struggles to get students' attention.
<b>H. Efficiency</b>	Uses coherence, lesson momentum, and silky-smooth transitions to get the most out of every minute.	Maximizes academic learning time through coherence, lesson momentum, and smooth transitions.	Sometimes loses teaching time due to lack of clarity, interruptions, and inefficient transitions.	Loses a great deal of instructional time because of confusion, interruptions, and ragged transitions.
<b>I. Prevention</b>	Is alert, poised, dynamic, and self-assured and nips virtually all discipline problems in the bud.	Is a confident, dynamic "presence" and nips most discipline problems in the bud.	Tries to prevent discipline problems but sometimes little things escalate into big problems.	Is unsuccessful at spotting and preventing discipline problems, and they frequently escalate.
<b>J. Incentives</b>	Gets students to buy into a highly effective system of incentives linked to intrinsic rewards.	Uses incentives wisely to encourage and reinforce student cooperation.	Uses extrinsic rewards in an attempt to get students to cooperate and comply.	Gives away "goodies" (e.g., free time) without using it as a lever to improve behavior.

**Overall rating:** \_\_\_\_\_

## C. Delivery of Instruction

	<b>4</b> Expert	<b>3</b> Proficient	<b>2</b> Needs Improvement	<b>1</b> Does not meet standard
<b>A. Expectations</b>	Exudes high expectations and determination and convinces all students that they will master the material.	Conveys to students: This is important, you can do it, and I'm not going to give up on you.	Tells students that the subject matter is important and they need to work hard.	Gives up on some students as hopeless.
<b>B. Effort-Based</b>	Teaches students to be risk-takers, learn from mistakes, and believe that through effective effort, they will get smarter.	Tells students it's okay to make mistakes; effective effort, not innate ability, is the key.	Tells students that making mistakes doesn't mean they're stupid; they can learn from errors.	Doesn't prevent many students from feeling embarrassed when they make mistakes in school.
<b>C. Goals</b>	Shows students exactly what's expected by posting essential questions, goals, rubrics, and exemplars.	Gives students a clear sense of purpose by posting the unit's essential questions and the lesson's goals.	Tells students the main learning objectives of each lesson.	Begins lessons without giving students a sense of where instruction is headed.
<b>D. Connections</b>	Always grabs students' interest and makes connections to prior knowledge, experience, and reading.	Activates students' prior knowledge and hooks their interest in each unit and lesson.	Tries to make the subject interesting and relate it to things students already know.	Rarely hooks students' interest or makes connections to their lives.
<b>E. Clarity</b>	Always presents material clearly and explicitly, with well-chosen examples and vivid and appropriate language.	Uses clear explanations, appropriate language, and good examples to present material.	Sometimes uses language and explanations that are fuzzy, confusing, or inappropriate.	Often presents material in a confusing way, using language that is inappropriate.
<b>F. Repertoire</b>	Orchestrates highly effective strategies, materials, and groupings to involve and motivate students.	Orchestrates effective strategies, materials, and classroom groupings to foster student learning.	Uses a limited range of classroom strategies, materials, and groupings with mixed success.	Uses only one or two teaching strategies and types of materials and fails to reach most students.
<b>G. Engagement</b>	Gets all students highly involved in focused work in which they are active learners and problem-solvers.	Has students actively think about, discuss, and use the ideas and skills being taught.	Attempts to get students actively involved but some students are disengaged.	Mostly lectures to passive students or has them plod through textbooks and worksheets.
<b>H. Differentiation</b>	Skillfully meets the learning needs and styles of all students by differentiating and scaffolding.	Differentiates and scaffolds instruction to accommodate most students' learning needs.	Attempts to accommodate students with special needs, with mixed success.	Fails to provide for differentiated instruction for students with special needs.
<b>I. Nimbleness</b>	Deftly adapts lessons and units to exploit teachable moments and correct misunderstandings.	Is flexible about modifying lessons to take advantage of teachable moments.	Is focused on implementing lesson plans and sometimes misses teachable moments.	Is rigid and inflexible with lesson plans and rarely takes advantage of teachable moments.
<b>J. Application</b>	Consistently has students summarize and internalize what they learn and apply it to real-life situations.	Has students sum up what they have learned and apply it in a different context.	Asks students to think about real-life applications for what they are studying.	Moves on at the end of each lesson and unit without having students summarize.

Overall rating: \_\_\_\_\_

## D. Monitoring, Assessment, and Follow-Up

	4 Expert	3 Proficient	2 Needs Improvement	1 Does not meet standard
<b>A. Criteria</b>	Posts and reviews the criteria for proficient work, including rubrics and exemplars, and students internalize them.	Posts clear criteria for proficiency, including rubrics and exemplars of student work.	Tells students some of the qualities that their finished work should exhibit.	Expects students to know (or figure out) what it takes to get good grades.
<b>B. Diagnosis</b>	Gives students a well constructed diagnostic assessment up front, and uses the information to fine-tune instruction.	Diagnoses students' knowledge and skills up front and makes small adjustments based on the data.	Does a quick K-W-L (Know, Want to Know, Learned) exercise before beginning a unit.	Begins instruction without diagnosing students' skills and knowledge.
<b>C. On-the-Spot</b>	Uses a variety of effective methods to check for understanding; immediately unscrambles confusion and clarifies.	Frequently checks for understanding and gives students helpful information if they seem confused.	Uses moderately effective methods (e.g., thumbs up, thumbs down) to check for understanding during instruction.	Uses ineffective methods ("Is everyone with me?") to check for understanding.
<b>D. Self-Assessment</b>	Has students set ambitious goals, continuously self assess, and take responsibility for improving performance.	Has students set goals, self assess, and know where they stand academically at all times.	Urges students to look over their work, see where they had trouble, and aim to improve those areas.	Allows students to move on without assessing and improving problems in their work.
<b>E. Recognition</b>	Frequently posts students' work with rubrics and commentary and uses it to motivate and direct effort.	Regularly posts students' work to make visible and celebrate their progress with respect to standards.	Posts some 'A' student work as an example to others.	Posts only a few samples of student work or none at all.
<b>F. Interims</b>	Works with colleagues to use interim assessment data, fine tune teaching, re-teach, and help struggling students.	Uses data from interim assessments to adjust teaching, re-teach, and follow up with failing students.	Looks over students' tests to see if there is anything that needs to be re-taught.	Gives tests and moves on without analyzing them and following up with students.
<b>G. Tenacity</b>	Relentlessly follows up with struggling students with personal attention to reach proficiency.	Takes responsibility for students who are not succeeding and gives them extra help.	Offers students who fail tests some additional time to study and do re-takes.	Tells students that if they fail a test, that's it; the class has to move on to cover the curriculum.
<b>H. Support</b>	Makes sure that students who need specialized diagnosis and help receive appropriate services immediately.	When necessary, refers students for specialized diagnosis and extra help.	Sometimes doesn't refer students promptly for special help, or refers students who don't need it.	Fails to refer students for special services or refers students who do not need them.
<b>I. Analysis</b>	Works with colleagues to analyze and chart assessment data, draw action conclusions, and share them with others.	Analyzes data from assessments, draws conclusions, and shares them appropriately.	Records students' grades and notes some general patterns for future reference.	Records students' grades and moves on with the curriculum.
<b>J. Reflection</b>	Works with colleagues to reflect on what worked and what didn't and continuously improves instruction.	Reflects on the effectiveness of lessons and units and continuously works to improve them.	At the end of a teaching unit or semester, thinks about what might have been done better.	Does not draw lessons for the future when teaching is unsuccessful.

Overall rating: \_\_\_\_\_

## E. Family and Community Outreach

	<b>4</b> Expert	<b>3</b> Proficient	<b>2</b> Needs Improvement	<b>1</b> Does not meet standard
<b>A. Respect</b>	Shows sensitivity for varying community cultures.	Communicates respectfully with parents and is sensitive to different families' culture and values.	Tries to be sensitive to the culture and beliefs of students' families but sometimes has a tin ear.	Is often insensitive to the culture and beliefs of students' families.
<b>B. Belief</b>	Shows each parent an in-depth knowledge of their child and a strong belief he or she will meet or exceed standards.	Shows parents a genuine interest and belief in each child's ability to reach standards.	Tells parents that he or she cares about their children and wants the best for them.	Does not communicate to parents knowledge of individual children or concern about their future.
<b>C. Expectations</b>	Gives parents clear, user friendly learning and behavior expectations and exemplars of proficient work.	Gives parents clear, succinct expectations for student learning and behavior for the year.	Sends home a list of classroom rules and the syllabus for the year.	Does not inform parents about learning and behavior expectations.
<b>D. Communication</b>	Makes sure parents hear positive news about their children first, and immediately flags any problems.	Promptly informs parents of behavior and learning problems, and also updates parents on good news.	Lets parents know about problems their children are having but rarely mentions positive news.	Seldom informs parents of concerns or positive news about their children.
<b>E. Involving</b>	Frequently involves parents in supporting and enriching the curriculum as it unfolds.	Updates parents on the unfolding curriculum and suggests ways to support learning at home.	Sends home occasional suggestions on how parents can help their children with schoolwork.	Rarely if ever communicates with parents on ways to help their children at home.
<b>F. Homework</b>	Assigns highly engaging homework, gets close to a 100% return, and provides rich feedback.	Assigns appropriate homework, holds students accountable for turning it in, and gives feedback.	Assigns homework, keeps track of compliance, but rarely follows up.	Assigns homework but is resigned to the fact that many students won't turn it in, and doesn't follow up.
<b>G. Responsiveness</b>	Deals immediately and successfully with parent concerns and makes parents feel welcome any time.	Responds promptly to parent concerns and makes parents feel welcome in the school.	Is slow to respond to some parent concerns and gives off an unwelcoming vibe.	Does not respond to parent concerns and makes parents feel unwelcome in the classroom.
<b>H. Reporting</b>	In conferences, report cards, and informal talks, gives parents detailed and helpful feedback on children's progress.	Uses conferences and report cards to give parents feedback on their children's progress.	Uses report card conferences to tell parents the areas in which their children can improve.	Gives out report cards and expects parents to deal with the areas that need improvement.
<b>I. Outreach</b>	Is successful in contacting and working with all parents, including those who are hard to reach.	Tries to contact all parents and is tenacious in contacting hard-to-reach parents.	Tries to contact all parents, but ends up talking mainly to the parents of high-achieving students.	Makes little or no effort to contact parents.
<b>J. Resources</b>	Successfully enlists classroom volunteers.	Reaches out to the community for help.	Asks parents to volunteer.	Does not reach out for community support.

**Overall rating:** \_\_\_\_\_

## F. Professional Responsibilities

	<b>4</b> Expert	<b>3</b> Proficient	<b>2</b> Needs Improvement	<b>1</b> Does not meet standard
<b>A. Attendance</b>	Has perfect attendance.	Has missed 3 or less days	Has missed 5 or less days	Has missed more than 5 days.
<b>B. Reliability</b>	Carries out assignments conscientiously and punctually, keeps meticulous records, and is never late.	Is punctual and reliable with paperwork, duties, and assignments; keeps accurate records.	Occasionally skips assignments, is late, makes errors in records, and misses paperwork deadlines.	Frequently skips assignments, is late, makes errors in records, and misses paperwork deadlines.
<b>C. Professionalism</b>	Presents as a consummate professional and always observes appropriate boundaries.	Demonstrates professional demeanor and maintains appropriate boundaries.	Occasionally acts and/or dresses in an unprofessional manner and violates boundaries.	Frequently acts and/or dresses in an unprofessional manner and violates boundaries.
<b>D. Judgment</b>	Is invariably ethical, honest, and above-board, uses impeccable judgment, and respects confidentiality.	Is ethical and above-board, uses good judgment, and maintains confidentiality with student records.	Sometimes uses questionable judgment, is less than completely honest, and discloses student information.	Acts in an ethically questionable manner, uses poor judgment, and/or discloses student information.
<b>E. Teamwork</b>	Is an important member of teacher teams and committees and frequently attends afterschool activities.	Shares responsibility for grade level and school-wide activities and volunteers to serve on committees.	When asked, will serve on a committee and attend an afterschool activity.	Declines invitations to serve on committees and attend afterschool activities.
<b>F. Contributions</b>	Frequently contributes valuable ideas and expertise that further the school's mission.	Is a positive team player and contributes ideas, expertise, and time to the overall mission of the school.	Occasionally suggests an idea aimed at improving the school.	Rarely if ever contributes ideas that might help improve the school.
<b>G. Communication</b>	Informs the administration of any concerns and reaches out for help and suggestions when needed.	Keeps the administration informed about concerns and asks for help when it's needed.	Is reluctant to share concerns with the administration or ask for help.	Bottles up concerns or constantly complains, and is not open to help.
<b>H. Openness</b>	Actively seeks out feedback and suggestions and uses them to improve performance.	Listens thoughtfully to other viewpoints and responds constructively to suggestions and criticism.	Is somewhat defensive but does listen to feedback and suggestions.	Is very defensive about criticism and resistant to changing classroom practice.
<b>I. Collaboration</b>	Meets at least weekly with colleagues to plan units, share ideas, and analyze interim assessments.	Collaborates with colleagues to plan units, share teaching ideas, and look at student work.	Meets occasionally with colleagues to share ideas about teaching and students.	Meets infrequently with colleagues, and conversations lack educational substance.
<b>J. Self-Improvement</b>	Devours best practices from fellow professionals, workshops, reading, study groups, the Internet, and other sources.	Seeks out effective teaching ideas from supervisors, colleagues, workshops, reading, and the Internet.	Keeps an eye out for new ideas for improving teaching and learning.	Is not open to ideas for improving teaching and learning.

Overall rating: \_\_\_\_\_

## Evaluation Summary Page

Teacher's name: \_\_\_\_\_

School year: \_\_\_\_\_

School: \_\_\_\_\_

Subject area: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Position: \_\_\_\_\_

### RATINGS ON INDIVIDUAL RUBRICS:

A. Planning and Preparation for Learning:

Expert    Proficient    Needs Improvement    Does Not Meet Standards

B. Classroom Management:

Expert    Proficient    Needs Improvement    Does Not Meet Standards

C. Delivery of Instruction:

Expert    Proficient    Needs Improvement    Does Not Meet Standards

D. Monitoring, Assessment, and Follow-Up:

Expert    Proficient    Needs Improvement    Does Not Meet Standards

E. Family and Community Outreach:

Expert    Proficient    Needs Improvement    Does Not Meet Standards

G. Professional Responsibilities:

Expert    Proficient    Needs Improvement    Does Not Meet Standards

### OVERALL COMMENTS BY PRINCIPAL:

Principal's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher's signature: \_\_\_\_\_ Date: \_\_\_\_\_

(The teacher's signature indicates that he or she has seen and discussed the evaluation; it does not necessarily denote agreement with the report.)

## **Problem Statement**

How can I create an environment at school and in our community where all students are challenged to do complex problem solving in classrooms, at home, and in the community?

- 1) If we (Principal, Teachers and community) develop a common definition for problem solving then instruction will improve for all students.
- 2) If I cultivate expertise in developing problem solving pedagogy then teaching will be strengthened and more students will learn essential problem solving skills.
- 3) If we (Principal, Teachers and community) develop the efficacy of students so they become active participants in their learning then students will fully engage in school and will lead to developing successful problem solving skills.
- 4) If we create opportunities for students to identify problems and develop potential solutions then we will be able effectively monitor student problem solving development.
- 5) If each teacher identifies complex problem solving activities in weekly lesson plans then we will be able to effectively monitor student and teacher problem solving development.
- 6) If each teacher develops end of unit problem solving assessments then we will be able to effectively monitor student and teacher problem solving skill development.
- 7) If we develop and foster a school and community partnership centered on student's developing problem solving skills then families and community members will join us as partners in helping students develop essential problem solving strategies.

## **Purpose**

The Advisement Program connects students, parents, educators, and community members while providing a door to life after high school, a window for understanding others in the school and community, and a road to ensure security and well-being.

## **Mission Statement**

*The mission of the Advisement Program is to provide every student an adult advocate to help him or her personalize the total educational experience.*

## **Objectives**

Three objectives frame the Advisement Program, focusing on improving the student's educational experience:

- All staff members will demonstrate a personal concern for students as individuals. Advisors strive to provide students with an opportunity to develop stronger relationships with peers and school personnel.
- All staff members will promote parental involvement in the student's Essential Learning's, and the development of problem solving skills.
- All staff will assist students with school and career planning and developing decision making and problem solving skills.

## **Program Goals**

In addition to the mission statement we have several "Essential" goals that are core of the Advisement curriculum:

1. Demonstrate to students that the adults in the school have a personal concern for them as individuals.
2. Create a "sense of family" or "belonging."
3. Produce self-sufficient, responsible, deep problem solving learners.
4. Create a format to facilitate and encourage regular and positive parent involvement in the student's educational assessment and decision-making process.
5. Create an environment where relationships within the school community have a focus on cooperation rather than on position and authority.
6. Expand staff members' understanding of the total school educational program in areas including curriculum, requirements, and policies.
7. Give students an opportunity to discuss issues of importance to them with peers and adults in the school environment.
8. Provide students with a greater opportunity to develop more and closer relationships with peers and staff members.
9. Provide an opportunity for staff members to get to know students they may not normally have in class and to become familiar with a larger portion of the student body.
10. Provide a means for students to frequently assess themselves.
11. Provide an opportunity where both advisors and advisees to talk about real-life issues.
12. Give students a positive channel to express concerns about the school.



13. Allow for the creation and implementation of a formal curriculum to address "Essential Learning" outside the established disciplines.

### **Advisement Framework**

- A) Advisor period will be for 32 minutes each day.
- B) Advisement groups will consist of students from each grade.
- C) Advisor Grading: Students can earn  $\frac{1}{4}$  credit each semester. The grade will be determined as follows: 1) Agenda completed each day, 2) SSR book, 3) Participation.
- D) Voluntary prep sessions will be held for the advisors each Thursday prior to the next weeks advisement meetings. These take place both before and after school to give a quick overview of the activities planned.

### **Advisement Activities**

- A) Project Wisdom: The first 10 minutes of advisement on Monday, Tuesday, Thursday and Friday will be dedicated to anti-bullying programs.
- B) 7 Habits of Highly Effective Teens: The entire period on each Wednesday will be dedicated to the implementation of the 7 Habits program.
- C) SSR: Students will use the final 15 minutes of advisement on Monday, Tuesday, Thursday and Friday for Silent Sustained Reading.
- D) Class/Club Meetings: Class and Club meetings have been scheduled for various days each month.
- E) Portfolios: Two days each month have been set aside for Portfolio work.
- F) Student-Parent Advisor Conferences. This is a student-led conference focusing on the student's portfolio. The conference will be held four times each year and will focus on the portfolio.
- G) Senior Meetings: The guidance counselor will meet with each senior and their parent(s) twice during the year.
- H) Student Issue Day: The (SID) agenda is determined by the student advisement representatives selected from each of the advisement groups. Each representative may send one issue of concern and potential solution from their advisement group. The issue must be emailed from the advisor to Mr. Madison by Tuesday at 4:00 on the (SID) week. The (SID) will then compile a list of the three (3) most significant issues and solutions provided by the individual advisor group. A list of issues and the potential solutions will be provided back to each advisement group. Each advisement group will then discuss and offer a potential solution. All potential solution shall be emailed by the advisor to Mr. Madison by 4:00 the following Thursday of the (SID). Mr. Clark will then work with the group to solve the problem.

## Advisor Period Schedule

### High School

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<b>10:58 – 11:30</b>	<b>10:55 – 11:27</b>	<b>10:55 – 11:27</b>	<b>10:55 – 11:27</b>	<b>11:15 – 11:47</b>
1 <sup>st</sup> of the month	Student Council	Key Club	Advisor	BPA	YSF/FFA
2 <sup>nd</sup> of the month	FACS	Portfolios	Advisor	HATB	YSF
3 <sup>rd</sup> of the month	Student Council	SID	Advisor	NHS/SID	YSF
4 <sup>th</sup> of the month	FACS	BPA	Advisor	Portfolios	YSF/FFA
5 <sup>th</sup> of the month	SSR	SSR	Advisor	SSR	SSR

### Middle School

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<b>11:33 – 12:05</b>	<b>11:30- 12:02</b>	<b>11:30- 12:02</b>	<b>11:30- 12:02</b>	<b>11:50 – 12:22</b>
1 <sup>st</sup> of the month	Reading	Reading	Advisor	Reading	Reading
2 <sup>nd</sup> of the month	Portfolios	Reading	Advisor	Reading	Reading
3 <sup>rd</sup> of the month	Reading	SID	Advisor	Reading/SID	Reading
4 <sup>th</sup> of the month	Reading	Reading	Advisor	Portfolios	Reading
5 <sup>th</sup> of the month	Reading	Reading	Advisor	Reading	Reading

## July Board Notes

1. Alternate School/Adult Ed. remodel: Framing has been completed with wiring and plumbing almost completely roughed in. The outside walls have been sheet rocked. John will run the computer lines next week. Ed has tried to contact local concrete contractors to pour the side walk and apron for the Bus Barn. Construction has proceeded in quite a timely manner. I, (at this time), foresee the need to procure a loan from the Montana Board of Investments. The District should be able to finance the project with District and Stimulus Funds.
2. With the increase in minimum wage, the District may want to increase substitute pay for teachers, custodians and food service.
3. The District will begin to run adds for a Route Bus Driver and a Food Service position.
4. We need to set dates for School(s), District, and Superintendent Goals for the 2009 – 2010 school year.
5. Football Field/sport complex: 1.the poison seems to be working on the gopher population 2. Ron and Lyle have repaired and replaced many sprinkler heads and as of Thursday, irrigation of the Football Field began. Core samples were taken last week and we are waiting for the results.
6. Still waiting for the Energy Audit. We have been approved (\$45,000) for the audit. It was scheduled for this week, but has not occurred.
7. Parental Concern: Lisa Banka.
8. Personnel Action Items: District Payroll Clerk/Secretary: Melit Flynn. GTCC Staff; Director, Diana Knudson: Secretary, Brianna White. Transportation: Supervisor: Ed Delzer, Bus Drivers: Mike Gorder, Jack Stokes, Jeanne Wigen. Food Service: Supervisor: Catherine Synder, Food Service Staff: Mary Christianson, Becky Hansell, Stephanie Neith. Custodial Staff: Marvin Christianson, David Clark, Lee Davis, Lyle Kimmet, Ron Migneault, Marlena Schwenke. IT Coordinator: John Hough, School Secretaries: Dallas Stirling, Janet Flesch. Para-professionals: Michael Alford, LeAnn Appley, Terri Jo Baney, Ronald Buck, Sandra Blosser, Linnet Doane, Marlene Dulmage, Jane Garjo, Kayla Hanson, Tawnee Hartwell, Diane Hershey, Leorra Nickol, Belinda Pacheco, Lynn

Pettigrew, Kimberly Ruff, Mari Sanchez, Jane Shaffer, Debra Stevens, Karen Watson, Sherry Weishaar, Teri White.

Cross Country Coaches: Head Coach, Debbie Munson, Assistant, Merle Raph.

9. Private use of District Bus: It has been requested, by a class reunion, to use a District Bus to tour the Wind Farm.

Fund	Expended Current Month	Expended YTD	Encumbered YTD	Committed YTD	Current Appropriation	Available Appropriation
101 General Fund	85,205.45	2,312,178.30	-2,610.85	2,309,567.45	2,442,173.74	132,606.29
110 Transportation Fund	16,059.47	144,021.27	-315.00	143,706.27	193,450.00	49,743.73
111 Bus Depreciation Fund	0.00	68,511.76	0.00	68,511.76	196,389.01	127,877.25
113 Tuition	0.00	0.00	0.00	0.00	17,874.45	17,874.45
114 Retirement	4,504.32	276,647.58	0.00	276,647.58	304,365.00	27,717.42
115 Miscellaneous Federal Funds	153,468.42	654,874.77	0.00	654,874.77	796,291.80	141,417.03
150 Debt Service	0.00	75,730.64	0.00	75,730.64	321,461.26	245,730.62
182 Interlocal Agreement	22,179.80	238,686.70	0.00	238,686.70	220,989.58	-17,697.12
201 General Fund	75,320.29	1,465,993.56	-5,092.03	1,460,901.53	1,523,229.67	62,328.14
210 Transportation Fund	10,224.88	96,534.12	-295.00	96,239.12	122,700.00	26,460.88
211 Bus Depreciation Fund	0.00	67,841.12	0.00	67,841.12	219,119.23	151,278.11
212 Food Services	12,546.31	234,406.11	-600.00	233,806.11	187,860.00	-45,946.11
215 Miscellaneous Federal Funds	8,876.11	72,063.43	2,070.84	74,134.27	115,758.32	41,624.05
217 ADULT EDUCATION FUND	1,094.44	44,904.45	0.00	44,904.45	60,000.00	15,095.55
218 Traffic Education or Driver's Ed.	4,135.09	19,000.00	0.00	19,000.00	19,000.00	0.00
250 Debt Service	0.00	37,573.76	0.00	37,573.76	160,147.50	122,573.74
Grand Total:	393,614.58	5,808,967.57	-6,842.04	5,802,125.53	6,900,809.56	1,098,684.03

Claim Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
2531	5143 3 RIVERS TELEPHONE COOPERATIVE	1,433.70					
1	telephone 7-09	3.12		101 71	100-2400	531	
2	telephone 7-09	1,422.18		101	100-2400	531	
3	telephone 7-09	6.32		182	107-2212	531	570
4	telephone 7-09	2.08		110	100-2700	531	
2523	6375 ACADIA HEALTHCARE	23,885.73					
1	1700031 reimb medicaid	3,610.15		115	999-6200	920	
2	1700110 reimb medicaid	4,667.73		115	999-6200	920	
3	1704818 reimb medicaid	5,470.05		115	999-6200	920	
4	1704921 reimb medicaid	7,074.58		115	999-6200	920	
5	1706906 reimb medicaid	3,063.22		115	999-6200	920	
2509	6301 ALLTEL	317.54					
1	cell phone July 09	19.76		201	720-3500	531	
2	cell phone	7.42		110	100-2700	531	
3	cell phone	7.41		210	100-2700	531	
4	cell phone	134.34		201	100-2400	531	
5	cell phone	44.58		101	100-2400	531	
6	cell phone	52.02		101	100-2300	531	
7	cell phone	52.01		201	100-2300	531	
2525	6301 ALLTEL	256.19					
1	cell phone 6-09	19.04		201	720-3500	531	
2	cell phone 6-09	7.15		110	100-2700	531	
3	cell phone 6-09	7.14		210	100-2700	531	
4	cell phone 6-09	52.36		201	100-2400	531	
5	cell phone 6-09	20.98		101	100-2400	531	
6	cell phone 6-09	74.76		101	100-2300	531	
7	cell phone 6-09	74.76		201	100-2300	531	
7224	1878 ARTCRAFT PRINTERS	227.90					
1	90592FO-IN Montana Guidance Folders	218.75	7224	101	100-1000	610	
2	90592FO-IN S/H	9.15	7224	101	100-1000	610	
2530	59 BEN TAYLOR INC	1,170.81					
1	321266 fuel	312.70		110	100-2700	624	
2	321266 fuel	208.46		210	100-2700	624	
3	321266 fuel	80.21		101	100-2600	624	
4	321266 fuel	80.21		201	100-2600	624	
5	321266 fuel	24.92		101	100-2650	624	
6	321266 fuel	24.91		201	100-2650	624	
7	321266 fuel	316.37		201	720-2700	624	
8	321266 fuel	70.84		101	710-2700	624	
9	321266 fuel	52.19		115	434-2200	582	179

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
G9676		5442 BEST WESTERN GREAT NORTHERN	323.10					
1		241928 06/26/09 twems lodging	158.34		115	430-2213	582	219
2		241930 06/26/09 twems lodging	85.59		115	430-2213	582	219
3		241929 06/26/09 twems lodging	79.17		115	430-2213	582	219
2527		4176 BOSKET PLUMBING AND HEATING	6,008.89					
1		4384 hs replaced hydrant/backhoe	476.43		101	100-2600	440	
2		4384 hs replaced hydrant/backhoe	476.43		201	100-2600	440	
3		4385 hs fb field/backhoe	1,052.52		101	100-2600	440	
4		4385 hs fb field/backhoe	1,052.51		201	100-2600	440	
5		4386 hot water heater rprs bus barn	259.18		110	100-2700	440	
6		4386 hot water heater rprs	259.18		210	100-2700	440	
7		4398 admin replace water line	1,216.32		110	100-2700	440	
8		4398 admin replace water line	1,216.32		210	100-2700	440	
2526		6010 BYTE SPEED LLC	1,315.00					
1		m genger computer	657.50		128	100-1000	670	
2		m genger computer	657.50		228	100-1000	670	
2543		5023 CAMROSE COLONY INC	3,624.00					
1		June 09 SUMMER food program	3,624.00		212	910-3100	570	
2550		5965 CARMELITA FLYNN	373.90					
1		miles/meals MASBO blgs	186.95		101	100-2500	582	
2		miles/meals MASBO blgs	186.95		201	100-2500	582	
G9706		6370 CAROL REIFSCHNEIDER	360.00					
1		06/12/09 twems prof services	360.00		115	430-2213	320	219
2548		139 CATHY SNYDER	146.80					
1		miles/meals food conf gt falls	108.80		212	910-3100	582	
2		fees	38.00		212	910-3100	610	
2504		5963 CIT TECHNOLOGY FINANCING SERVICES,	2,172.57					
1		14600096 copier lease	1,071.34		101	100-1000	452	
2		14600096 copier lease	714.23		201	100-1000	452	
3		14600096 copier lease	387.00		182	108-2212	550	580
2502		95 CITY OF SHELBY	2,907.19					
1		1 historic high gym lease	625.00		101	100-1000	330	
2		1 track survey 4-25-09	977.90		115	364-2600	440	118
3		1 track survey 4-25-09	977.89		215	364-2600	440	118
4		1 track survey 5-23-09	326.40		215	364-2600	440	118

Claim	Warrant	Vendor #/Name	Amount						
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
2519		95 CITY OF SHELBY	230.00						
1		1 portable toilet rental	80.00		101	720-3500	610		
2		1 service portable 5/14-20-28	150.00		101	720-3500	610		
2517		3 CITY OF SHELBY WATER DEPT	2,667.99						
1		water/sewer/garbage	290.13		101	100-2600	421		
2		water/sewer/garbage	713.93		101 21	100-2600	421		
3		water/sewer/garbage	1,427.88		201	100-2600	421		
4		water/sewer/garbage	26.15		101 21	100-2600	421		
5		water/sewer/garbage	52.31		201	100-2600	421		
6		water/sewer/garbage	157.59		110	100-2700	421		
2518		3 CITY OF SHELBY WATER DEPT	744.74						
1		alt ed water	233.50		101	100-2600	421		
2		alt ed water	77.84		217	610-1000	610		
3		alt ed electric	100.42		101	100-2600	412		
4		alt ed electric	33.48		217	610-1000	610		
5		alt ed gas	208.57		101	100-2600	411		
6		alt ed gas	69.53		217	610-1000	610		
7		alt ed culligan	16.05		101	100-2600	450		
8		alt ed culligan	5.35		217	610-1000	610		
G9680		6172 CLAUDETTE MORTON, DR	227.70						
1		241928 06/11/09 mileage mnncesr helena to havre	227.70		115	430-2213	596	189	
2536		15 CULLIGAN SOFT WATER SERVICE	111.00						
1		el soft water	8.00		101	100-2600	450		
2		hs soft water	47.00		201	100-2600	450		
3		reccs soft water	56.00		115	434-2000	610	179	
G9707		6329 DARLENE BRICKER	420.00						
1		06/12/09 twems prof services	420.00		115	430-2213	320	219	
2538		4100 DENISE FLESCH	16.90						
1		reimb for elec judges dinner	8.45		101	100-2314	610		
2		reimb for elec judges dinner	8.45		201	100-2314	610		
2551		4100 DENISE FLESCH	373.90						
1		miles/meals MASBO blgs	186.95		101	100-2500	582		
2		miles/meals MASBO blgs	186.95		201	100-2500	582		
2515		1621 DEVOE'S BUILDERS SERVICE	403.09						
1		116849 sheetrock, burke base	435.55		201	100-2600	610		
2		116926 credit burke base	-147.46		201	100-2600	610		
3		117203 door	115.00		201	100-2600	610		



Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
2540		6483 DIAGNOSTIC PEST SOLUTIONS	950.00					
1		12051 gopher control	475.00		101	100-2600	350	
2		12051 gopher control	475.00		201	100-2600	350	
G9695		2851 DIANA KNUDSON	622.00					
1		06/30/09 phone	50.00		182	107-2212	531	570
2		06/30/09 mileage	297.00		182	107-2212	582	570
3		06/30/09 mileage	275.00		182	108-2212	596	580
G9677		4724 DOROTHEA M. SUSAG	1,043.94					
1		06/18/09 native am literature	1,043.94		115	329-2213	600	469
G9678		4724 DOROTHEA M. SUSAG	200.00					
1		06/22/09 Native American Literature	200.00		115	329-2213	600	469
G9686		4724 DOROTHEA M. SUSAG	748.99					
1		06/01/09 twems miles/meals	574.00		115	430-2213	582	219
2		06/01/09 supplies	174.99		115	430-2213	150	219
G9704		4724 DOROTHEA M. SUSAG	226.40					
1		06/12/09 twems mileage	226.40		115	430-2213	582	219
G9711		4724 DOROTHEA M. SUSAG	55.50					
1		06/30/09 twems mileage/meals	55.50		115	430-2213	582	219
2522		2385 DOUBLE G ENGRAVING	171.00					
1		9609 employee recog pins	85.50		101	100-2400	610	
2		9609 employee recog pins	85.50		201	100-2400	610	
G9697		4604 ERIK GUSTAFSON	1,000.00					
1		06/30/09 stiipend 3d animation wkshp	1,000.00		182	109-2212	340	590
2542		74 FOOD SERVICES OF AMERICA	1,760.52					
1		3411595 reccs asst food	997.39		212	910-3100	630	
2		3422050 reccs asst food	572.95		212	910-3100	630	
3		3429465 reccs asst food	190.18		212	910-3100	630	
G9672		3371 GAYE GENEREUX	12.54					
1		06/29/09 materials for sci rollout mnce	12.54		115	430-2213	600	189
G9703		3371 GAYE GENEREUX	3,750.00					
1		06/30/09 contract services	3,750.00		115	430-2213	350	189

Claim	Warrant	Vendor #/Name	Amount						
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
2516		22 GENERAL DISTRIBUTING CO	94.50						
1		577759 cylinder rental	94.50		201	310-1000	450		
G9702		1991 GOLDEN TRIANGLE COOP	756.06						
1		06/30/09 supp for IEFA	356.06		115	329-2213	600	469	
2		06/30/09 administer course	400.00		115	329-2213	320	469	
G9699		227 GREAT FALLS PUBLIC SCHOOLS	10,340.00						
1		06/30/09 mnccesr for IEA summ inst	800.00		115	329-2213	320	469	
2		06/30/09 mnccesr for IEA summ inst	2,700.00		115	329-2213	150	469	
3		06/30/09 mnccesr for IEA summ inst	5,040.00		115	329-2213	582	469	
4		06/30/09 mnccesr for IEA summ inst	800.00		115	329-2213	600	469	
5		06/30/09 mnccesr for gt falls summ inst	1,000.00		115	430-2213	350	189	
2533		2578 H/R SERVICES CO	30.00						
1		sprinkler parts & labor	20.00		101	100-2600	440		
2		sprinkler parts & labor	10.00		201	100-2600	440		
G9690		5633 HAMPTON INN	472.59						
1		06/09/09 mnccesr/sci rollout mtg	472.59		115	430-2213	600	189	
G9694		5633 HAMPTON INN	720.48						
1		06/30/09 lunch IEA workshop	480.00		115	329-2213	582	469	
2		06/30/09 lunch IEA workshop	240.48		182	108-2212	592	580	
G9718		5633 HAMPTON INN	1,686.34						
1		07/07/09 lodging 6/18-22-23-24	1,686.34		182	109-2212	340	590	
2529		2752 J & V RESTAURANT SUPPLY	637.00						
1		92440 admin fire extinguisher	48.00		101	100-2600	440		
2		92438 hs fire extinguisher	239.00		201	100-2600	440		
3		92434 el fire extinguisher	350.00		101	100-2600	440		
2534		5560 JACK A. STERLING	617.50						
1		e-rate 7-1-09 thru 6-30-2010	617.50		101	100-2300	330		
G9679		5260 JANE NELSON	40.00						
1		241928 06/22/09 refund dibels workshop	40.00		182	109-2212	340	590	
2547		2622 JOE RAPKOCH	268.00						
1		miles/meals helena	268.00		101	100-2400	582		
2554		6000 JOHN HOUGH	2.99						
1		reimb for wiring	2.99		101	100-2500	610		

Claim	Warrant	Vendor #/Name	Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj	
G9710		5263 JULIE HENRY	743.00						
1		06/12/09 twems prof services	620.00		115	430-2213	320	219	
2		06/12/09 miles/meals	123.00		115	430-2213	582	219	
G9684		4599 KATHRYN SCHMITT	627.85						
1		06/17/09 stipend	500.00		182	109-2212	340	590	
2		06/17/09 meals	72.85		182	108-2212	592	580	
3		06/17/09 miles	55.00		182	108-2212	596	580	
2513		5567 KB COMMERCIAL PRODUCTS	161.60						
1		8309.001 1 davis spray cleam HD	136.32		101	100-2600	610		
2		8309.001 1 davis spray cleam HD	25.28		101	100-2600	610		
6667K		3436 KENCO SECURITY & TECHNOLOGY	106.00						
1		757433 08/09 LABOR & MONITORING	53.00	6667	101	100-2600	340		
2		757433 08/09 LABOR & MONITORING	53.00	6667	201	100-2600	340		
2521		5735 LANE AND ASSOCIATES INC	500.00						
1		009 1 yr consortium fee	250.00		110	100-2700	330		
2		009 1 yr consortium fee	250.00		210	100-2700	330		
G9696		5286 LEE SILLIMAN	1,000.00						
1		06/30/09 stipend Science workshop	1,000.00		115	430-2213	350	189	
7326		4257 MAPT (MT ASSN PUPIL	100.00						
1		MAPT for Kevin D. by Ed	60.00	7326	110	100-2700	330		
2		MAPT for Kevin D. by Ed	40.00	7326	210	100-2700	330		
2511		2 MARIAS RIVER ELECTRIC COOP	4,481.64						
1		electric	4,219.32		101	100-2600	412		
2		electric	262.32		110	100-2700	412		
2541		5930 MEADOW GOLD DAIRY	149.84						
1		9097 reccs dairy	42.82		212	910-3100	630		
2		9183 reccs dairy	64.22		212	910-3100	630		
3		9244 reccs dairy	21.40		212	910-3100	630		
4		9279 reccs dairy	21.40		212	910-3100	630		
2553		6366 MICHAEL GORDER	76.00						
1		meals track kalispell	64.00		201	720-3500	582		
2		meals track glasgow	12.00		201	720-3500	582		
G9698		6484 MONTANA SMALL SCHOOLS ALLIANCE	1,000.00						
1		06/30/09 assist hutterite conf gt falls	1,000.00		115	430-2213	350	189	

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
G9673		3439 MSU - NORTHERN	149.60					
1		M072 06/29/09 twems catering	149.60		115	430-2213	582	219
G9674		3439 MSU - NORTHERN	506.75					
1		M068 06/29/09 twems catering	506.75		115	430-2213	582	219
G9675		5266 NOEL OSTERMAN	1,604.29					
1		06/26/09 stipend	1,500.00		182	109-2212	340	590
2		06/26/09 mileage	61.60		182	108-2212	596	580
3		06/26/09 meals	42.69		182	108-2212	592	580
G9689		5266 NOEL OSTERMAN	350.30					
1		05/22/09 twems prof services	280.00		115	430-2213	320	219
2		05/22/09 miles/meals	70.30		115	430-2213	582	219
G9709		5266 NOEL OSTERMAN	824.25					
1		06/12/09 twems prof services	660.00		115	430-2213	320	219
2		06/12/09 miles/meals	164.25		115	430-2213	582	219
6666J		5832 NORTHERN MONTANA LINEN	35.36					
1		12268 rug rentals	35.36		212	910-3100	440	
T1115		5361 NORTHERN ROCKIES EDUCATIONAL	3,763.00					
1		06/25/09 project activities June 09	1,181.00		115	78 100-2213	330	458
2		06/25/09 project activities June 09	1,516.00		115	79 100-2213	320	458
3		06/25/09 project activities June 09	1,066.00		115	100-2213	340	458
2552		2181 PEGGY TAYLOR	55.00					
1		camrose library visits	55.00		101	71 100-1000	581	
G9682		2181 PEGGY TAYLOR	885.00					
1		06/25/09 stipend dibels	750.00		182	109-2212	340	590
2		06/25/09 meals	36.00		182	108-2212	592	580
3		06/25/09 mileage	99.00		182	108-2212	596	580
2503		2685 PENWORTHY\MEDIA SOURCE	682.88					
1		434587 p taylor books	345.24		101	100-2225	640	
2		434587 shipping	22.10		101	100-2225	640	
3		438739 p taylor books	296.56		101	100-2225	640	
4		438739 shipping	18.98		101	100-2225	640	
2528		4355 PREMIER SCHOOL AGENDAS	2,559.25					
1		15676900 hs/ms agendas & planners	1,563.00		201	100-1000	610	
2		15676900 shipping	98.00		201	100-1000	610	
3		15676850 hs/ms agendas & planners	846.25		201	100-1000	610	
4		15676850 shipping	52.00		201	100-1000	610	

Claim	Warrant	Vendor #/Name	Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj	
7284		6275 PROJECT WISDOM	1,073.00						
1		28732 Proj Wisdom Series 2	599.00	7284	201	100-1000	610		
2		28732 Proj Wisdom Series 3	599.00	7284	201	100-1000	610		
3		28732 disc	-125.00	7284	201	100-1000	610		
G9712		758 QUILL CORPORATION	167.69						
1		7751992 07/06/09 printer drum color	167.69		182	107-2212	660	570	
2512		4499 RENAISSANCE LEARNING, INC.	6,214.20						
1		RPRNQ43845 online AR renewal	3,728.52		101	100-2225	681		
2		RPRNQ43845 online AR renewal	2,485.68		201	100-2225	681		
G9688		6373 ROBERT JOHNKE	640.00						
1		06/12/09 twems prof services	640.00		115	430-2213	320	219	
2535		1837 RUDE SHEET METAL INC	2,642.70						
1		432 annual servic 2 aircondit unit	2,642.70		115	364-2600	440	118	
2545		5135 SHAWN CLARK	660.67						
1		mileage Harvard workshop	94.60		115	430-2200	320	149	
2		lodging	216.07		115	430-2200	320	149	
3		parking/metro	182.00		115	430-2200	320	149	
4		meals	168.00		115	430-2200	320	149	
2546		5135 SHAWN CLARK	459.40						
1		ascd/class b admin miles/meal	459.40		201	100-2400	582		
2510		1 SHELBY GAS ASSOCIATION	1,487.70						
1		gas	1,455.30		101	100-2600	411		
2		gas	32.40		110	100-2700	411		
2532		199 SHELBY OFFICE SUPPLY	125.38						
1		103365 door prizes empl recognition	49.48		101	100-2400	610		
2		103365 door prizes empl recognition	49.47		201	100-2400	610		
3		103436 d flesch ofc supp	13.22		101	100-2500	610		
4		103436 d flesch ofc supp	13.21		201	100-2500	610		
G9683		199 SHELBY OFFICE SUPPLY	177.01						
1		103356 06/19/09 ofc supp	17.09		182	108-2212	600	580	
2		103435 06/19/09 ofc supp	20.92		182	108-2212	600	580	
3		103469 06/19/09 ofc supp	139.00		182	108-2212	600	580	
2539		8 SHELBY PROMOTER	81.00						
1		577759 spec olympics ad	81.00		101	100-2300	540		

Claim Warrant	Vendor #/Name	Amount						
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
G9681	2370 SHELLY WANTY	786.00						
1	06/25/09 stipend dibels	750.00		182	109-2212	340	590	
2	06/25/09 meals	36.00		182	108-2212	592	580	
G9687	6330 STACEY DOLEZAL	124.30						
1	05/07/09 twems mileage havre gt falls	124.30		115	430-2213	582	219	
G9708	6330 STACEY DOLEZAL	340.00						
1	06/12/09 twems prof services	340.00		115	430-2213	320	219	
G9685	4962 SUE NEUMANN	680.95						
1	06/17/09 stipend	500.00		182	109-2212	340	590	
2	06/17/09 meals	125.95		182	108-2212	592	580	
3	06/17/09 miles	55.00		182	108-2212	596	580	
2514	6065 TRI STATE SERVICE	600.00						
1	3707 3rd qtr 09 elevator service	300.00		101	100-2600	340		
2	3707 3rd qtr 09 elevator service	300.00		201	100-2600	340		
2549	4320 ULA OMDAHL	587.30						
1	miles/lodg ag update	587.30		201	710-3400	582		
2537	3705 UNITED STATES POSTAL SERVICE	549.23						
1	postage	51.63		101	100-2500	532		
2	postage	51.63		201	100-2500	532		
3	postage	72.02		101	100-2400	532		
4	postage	71.10		101	21 100-2400	532		
5	postage	71.10		201	100-2400	532		
6	postage	231.75		182	107-2212	532	570	
2524	5585 VERIZON WIRELESS	112.65						
1	419225 cell phone	89.99		115	434-2000	530	179	
2	419225 cell phone	22.66		101	100-2400	531		
G9691	3484 VISA (for GTCC) 3278	225.00						
1	06/30/09 ascd mcel pmt	225.00		182	108-2212	330	580	
G9692	3484 VISA (for GTCC) 3278	181.28						
1	06/30/09 3 rivers	181.28		182	107-2212	531	570	
G9693	3484 VISA (for GTCC) 3278	490.99						
1	06/30/09 books/ofc supp	490.99		182	108-2212	600	580	

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
G9713		3484 VISA (for GTCC) 3278	895.00					
1		07/07/09 aesa conf g genereux mncesr	895.00		115	430-2213	320	189
G9714		3484 VISA (for GTCC) 3278	1,249.98					
1		07/07/09 NEC NP200 projectors MNCESR	1,249.98		115	430-2213	600	189
G9715		3484 VISA (for GTCC) 3278	2,998.00					
1		07/07/09 2 laptops trainers mncesr	2,998.00		115	430-2213	600	189
G9716		3484 VISA (for GTCC) 3278	2,220.00					
1		07/07/09 CPS IR system	2,220.00		115	430-2213	600	189
G9717		3484 VISA (for GTCC) 3278	595.39					
MNCESR								
1		07/07/09 airline ticket aesa g genereux	349.18		115	430-2213	596	189
2		07/07/09 airline ticket aesa g genereux	246.21		115	430-2213	582	189
2488	E	6023 WELLS FARGO BANK P CARD SYSTEM	5,583.37					
1		reccs supplies	2,392.19		115	434-1000	610	179
2		reccs supplies	58.50		115	434-2000	530	179
3		reccs supplies	3,132.68		115	434-2300	610	179
2489	E	6023 WELLS FARGO BANK P CARD SYSTEM	469.07					
1		d flesch teach apprec lunch	242.12		212	910-3100	630	
2		MASBO wkshp	113.48		101	100-2500	582	
3		MASBO wkshp	113.47		201	100-2500	582	
2490	E	6023 WELLS FARGO BANK P CARD SYSTEM	102.77					
1		J Garsjo reccs supplies	93.75		115	434-2300	610	179
2		J Garsjo reccs supplies	9.02		115	434-1000	610	179
2491	E	6023 WELLS FARGO BANK P CARD SYSTEM	7.96					
1		J Flesch refund P Stevens book	7.96		101	71 100-1000	640	
2492	E	6023 WELLS FARGO BANK P CARD SYSTEM	388.08					
1		j smedsrud home ec supp	388.08		215	451-1000	600	819
2493	E	6023 WELLS FARGO BANK P CARD SYSTEM	545.16					
1		j rapkoch book & audio	69.99		101	100-2400	640	
2		ascd conf reg	225.00		115	430-2200	320	149
3		ascd lodg	250.17		115	430-2200	320	149
2494	E	6023 WELLS FARGO BANK P CARD SYSTEM	42.50					
1		j hough cable and powerstrip	42.50		101	100-2500	610	

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
2495	E	6023 WELLS FARGO BANK P CARD SYSTEM	663.33					
1		m genger supp for bus	137.30		210	100-2700	610	
2		m genger empl apprec	263.02		101	100-2400	610	
3		m genger empl apprec	263.01		201	100-2400	610	
2496	E	6023 WELLS FARGO BANK P CARD SYSTEM	408.72					
1		m flynn MASBO lodg	204.36		101	100-2500	582	
2		m flynn MASBO lodg	204.36		201	100-2500	582	
2497	E	6023 WELLS FARGO BANK P CARD SYSTEM	3,995.68					
1		s clark reccs supp	195.99					
					115	434-2300	610	179
2		s clark reccs supp	-100.00		115	434-2200	500	179
3		s clark reccs supp	3,899.69		101	100-1000	610	
2498	E	6023 WELLS FARGO BANK P CARD SYSTEM	891.24					
1		s aikins reccs supp	486.25		115	434-1000	610	179
2		s aikins reccs supp	404.99		115	434-2300	610	179
2499	E	6023 WELLS FARGO BANK P CARD SYSTEM	999.91					
1		s obrien business supp	999.91		215	451-1000	600	819
2500	E	6023 WELLS FARGO BANK P CARD SYSTEM	406.53					
1		s clark ascd conf lodg	295.11		115	430-2200	320	149
2		s clark state track lodg	79.93		201	720-3500	582	
3		phone charger	31.49		201	100-2400	610	
2501	E	6023 WELLS FARGO BANK P CARD SYSTEM	854.54					
1		v warila builders club trip	697.89		101	100-1000	582	
2		clothes at goodwill	156.65		101	100-1000	610	
7288	E	6023 WELLS FARGO BANK P CARD SYSTEM	372.35					
1		c davis state track meals	372.35	7288	201	720-3500	582	
7291	E	6023 WELLS FARGO BANK P CARD SYSTEM	1,103.40					
1		Ed bus drivtraining lodg	551.70	7291	110	100-2700	582	
2		Ed bus drivtraining lodg	551.70	7291	210	100-2700	582	
7298	E	6023 WELLS FARGO BANK P CARD SYSTEM	518.42					
1		supplies l kimmet	518.42	7298	201	100-2600	610	
7299	E	6023 WELLS FARGO BANK P CARD SYSTEM	737.15					
1		june supply m schwenke	737.15	7299	101	100-2600	610	



Claim	Warrant	Vendor #/Name	Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj	
7300	E	6023 WELLS FARGO BANK P CARD SYSTEM	198.25						
1		l davis janitor supp	198.25	7300	101	100-2600	610		
7325	E	6023 WELLS FARGO BANK P CARD SYSTEM	70.00						
1		EdTech Summit 2009	70.00	7325	115	430-2200	300	149	
7328	E	6023 WELLS FARGO BANK P CARD SYSTEM	501.55						
1		s snyder nutrition wkshp	504.54	7328	212	910-3100	610		
2		p stevens groc credit	-2.99		101 71	100-1000	582		
7329	E	6023 WELLS FARGO BANK P CARD SYSTEM	1,308.55						
1		Carquest by Ed	276.69	7329	110	100-2700	610		
2		Carquest by Ed	184.46	7329	210	100-2700	610		
3		Mark's Tire by Ed	342.00	7329	110	100-2700	610		
4		Mark's Tire by Ed	228.00	7329	210	100-2700	610		
5		driver's ed car brake rpr	195.00	7329	201	100-2650	440		
6		drivers ed magnetic strip	82.40	7329	201	100-2650	610		
7288A	E	6023 WELLS FARGO BANK P CARD SYSTEM	1,787.38						
1		s c steinbacher state track meal	1,787.38						
				7288	201	720-3500	582		
7290		3895 WESTERN LIGHTING TECHNOLOGY, INC	394.80						
1		16836 ballast	162.00	7290	201	100-2600	610		
2		16995 metal lamps	232.80	7290	201	100-2600	610		
G9705		6429 WILL RAWN	420.00						
1		06/11/09 twems prof services	420.00		115	430-2213	320	219	
2544		5847 WORK PLACE PRO	328.05						
1		931547 t shirts teach appreciation	310.05		101	100-1000	610		
2		931547 shipping	18.00		101	100-1000	610		
Total:			145,750.18						
Total Electronic Claims			21,955.91						
Total Non-Electronic Claims			123,794.27						

Claim Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
	*** Cancelled in 6/09 ****						
2365	99 MARIAS VALLEY GOLF & COUNTRY CLUB	400.00					
1	53171 golf course rental	400.00		201	720-3500	810	
	*** Cancelled in 6/09 ****						
37858	3482 BUILDING CODES BUREAU-BOILER	124.00					
1	15337&338 BOILER OPER CERT	62.00		101	100-2600	810	
2	707&708 BOILER OPER CERT	62.00		201	100-2600	810	
	*** Cancelled in 6/09 ****						
37895	3482 BUILDING CODES BUREAU-BOILER	300.00					
1	1625-1 ELEVATOR OPER CERT	66.66		201	100-2600	810	
2	1625-1 ELEVATOR OPER CERT	33.34		101	100-2600	810	
3	1673-1&2 ELEV OPER CERT	200.00		101	100-2600	810	
	*** Cancelled in 6/09 ****						
G8606	6171 MOLLEE A GEMAR	12.00					
1	TTAH MEAL	12.00		115 78	100-2213	582	458
	*** Cancelled in 6/09 ****						
G9201	6171 MOLLEE A GEMAR	63.63					
1	MILEAGE TWEMS 3-16-08	63.63		115	430-2213	582	218
	Total:	899.63					
		899.63					

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Fund/Account	Amount
101 General Fund	
101	\$26,760.28
110 Transportation Fund	
101	\$3,737.55
115 Miscellaneous Federal Funds	
101	\$73,039.59
128 Technology Fund	
101	\$657.50
182 Interlocal Agreement	
101	\$10,039.95
201 General Fund	
101	\$17,526.55
210 Transportation Fund	
101	\$3,089.97
212 Food Services	
101	\$6,463.18
215 Miscellaneous Federal Funds	
101	\$2,692.28
217 ADULT EDUCATION FUND	
101	\$186.20
228 Technology Fund	
101	\$657.50
Total:	\$144,850.55

07/10/09  
15:25:46

SHELBY SCHOOL DISTRICT  
Claim Approval Signature Page  
For the Accounting Period: 6/09

Page: 15 of 15  
Report ID: AP100A

I have carefully examined the above Register and refer the same to the  
Board of Trustees.

Filed: \_\_\_\_\_

Allowed Amount \$ \_\_\_\_\_

Disallowed Amount \$ \_\_\_\_\_

Approved by the Board of Trustees

\_\_\_\_\_  
Chairman

Attest: \_\_\_\_\_  
Clerk

458 TEACHING THROUGH AMERICAN HISTORY-EARLY CAREER  
115 Miscellaneous Federal Funds

Fund-Program-Function-Object	Committed Current Month	Encumbered YTD	Expended YTD	Current Appropriation	Available Appropriation	% (100) Committed
115 Miscellaneous Federal Funds						
100 Regular Education Programs -						
100 Regular Education Programs -						
2213 Instructional Staff Training Services						
320 Professional-Educational Services	750.00	0.00	3,000.00	2,250.00	-750.00	133 %
340 Technical Services	1,832.00	0.00	6,572.00	6,240.00	-332.00	105 %
531 Telephone	0.00	0.00	98.46	100.00	1.54	98 %
532 Postage	0.00	0.00	75.50	84.00	8.50	89 %
550 Printing, Binding and Duplication	0.00	0.00	198.96	1,800.00	1,601.04	11 %
600 Supplies and Materials	0.00	0.00	25.98	1,000.00	974.02	2 %
Function Total:	2,582.00	0.00	9,970.90	11,474.00	1,503.10	2
Program Total:	2,582.00	0.00	9,970.90	11,474.00	1,503.10	86 %
Program Group Total:	2,582.00	0.00	9,970.90	11,474.00	1,503.10	86 %
78 School Year Training						
100 Regular Education Programs -						
100 Regular Education Programs -						
2213 Instructional Staff Training Services						
120 Temporary Salaries	0.00	0.00	242.64	2,040.00	1,797.36	11 %
150 Stipends	800.00	0.00	2,400.00	5,000.00	2,600.00	48 %
330 Other Professional Services	3,543.00	0.00	15,353.00	17,715.00	2,362.00	86 %
582 Travel Out-of-District	320.00	0.00	2,763.04	5,265.00	2,501.96	52 %
Function Total:	4,663.00	0.00	20,758.68	30,020.00	9,261.32	52
Program Total:	4,663.00	0.00	20,758.68	30,020.00	9,261.32	69 %
Program Group Total:	4,663.00	0.00	20,758.68	30,020.00	9,261.32	74 %
Org Total:	4,663.00		20,758.68	30,020.00	9,261.32	
79 PERSONNEL, BENEFITS & EXPENSES						
100 Regular Education Programs -						
100 Regular Education Programs -						
2213 Instructional Staff Training Services						
320 Professional-Educational Services	3,801.00	0.00	37,066.00	35,100.00	-1,966.00	105 %
340 Technical Services	913.00	0.00	6,801.00	7,717.00	916.00	88 %
582 Travel Out-of-District	0.00	0.00	3,802.63	7,191.78	3,389.15	52 %
Function Total:	4,714.00	0.00	47,669.63	50,008.78	2,339.15	52
Program Total:	4,714.00	0.00	47,669.63	50,008.78	2,339.15	95 %
Program Group Total:	4,714.00	0.00	47,669.63	50,008.78	2,339.15	85 %
Org Total:	4,714.00		47,669.63	50,008.78	2,339.15	
Fund Total:	11,959.00	0.00	78,399.21	91,502.78	13,103.57	85 %
Project Total:	11,959.00	0.00	78,399.21	91,502.78	13,103.57	85 %
Grand Total:	11,959.00	0.00	78,399.21	91,502.78	13,103.57	85 %