

**AGENDA**

Board of Trustees Meeting  
Shelby Public School District # 14  
Tuesday, November 10, 2009 7:00 pm  
Board Room, District Administration Office  
1010 Oilfield Avenue  
Shelby, Montana

- |       |   |              |
|-------|---|--------------|
| I.    | Call to Order   | Mrs. Nichols |
| II.   | Pledge of Allegiance  | Mrs. Nichols |
| III.  | Approval of Minutes (10/13/09)                                      | Mrs. Nichols |
| IV.   | Public Comment  | Mrs. Nichols |
|       | 1. Comment on any Public Matter                                     |              |
|       | 2. Positive Comment on District Operations                          |              |
| V.    | Reports   |              |
|       | 1. Elementary Report  | Mr. Rapkoch  |
|       | 2. High School Report   | Mr. Clark    |
|       | 3. Superintendent's Report  | Mr. Genger   |
| VI.   | Personnel Action Items  | Mrs. Nichols |
|       | 1. Hiring of High School Wrestling, GBB/BBB, and JHVB coaches.      |              |
| VII.  | Action Items  | Mrs. Flesch  |
|       | 1. Approval of Bills and Student Activity Accounts                  | Mrs. Flesch  |
|       | 2. Clerk's Report   |              |
|       | A) Warrants and/or Student Activity Checks to be voided             |              |
|       | B) Transportation Contracts   |              |
|       | C) Delete Scholarship Fund  |              |
|       | D) Start Student Account Visa                                       |              |
|       | E) Preliminary District Audit Report                                |              |
|       | 3. Increase Teacher, Paraprofessional, and Custodial substitute pay |              |
|       | 4. Increase Lunch Ticket Prices                                     |              |
| VIII. | Correspondence  |              |
| IX.   | Next Meeting of the Board   |              |
|       | Regular Board Meeting, Tuesday, December 8, 2009 7:00 pm            |              |
| X.    | Adjournment   |              |

**MINUTES  
October 13, 2009**

**CALL TO ORDER**

A regular meeting of the Board of Trustees, School District #14, Toole County, Montana, was held in the Board Room of the Administrative Offices at 1010 Oilfield Avenue. The meeting was called to order at 5:07 p.m. by Chairperson Elda Nichols.

Members present were: Elda Nichols, Barb Mercer, Greg Matteson, Joe Sisk, Mark Grotbo, Michelle Edwards, and Brian Aklestad. Member(s) absent: None. The superintendent and clerk were present throughout the entire proceedings. Visitors present were Joe Rapkoch, Shawn Clark, Sanna Clark, Carla McNamara, George Waldner, Philip Kleinsasser, Peter Hofer, Janet Smedsrud, Tiffany Mellor, Sharol O'Brien, Charlotte, Hanson, and Peggy Taylor.

The **Pledge of Allegiance** was recited.

**APPROVAL OF MINUTES**

A motion was made to approve the amended minutes of the September 8, 2009, regular meeting.  
Motion: Greg Matteson    Second: Michelle Edwards - passed unanimously.

**PUBLIC COMMENT**

Comment on any Public Matter  
None

Community Positive Comment on District Operations

Mr. Genger said that the goal setting meeting went well and that the attendance was good. Elda Nichols also said that the meeting went well and she feels the board is on the right path. Michelle Edwards commented that the block schedule seems to be working well as is she has seen a huge improvement in her daughter's grades. Sanna Clark also commented that the block schedule is working well.

**REPORTS**

Elementary Principal's Report

Mr. Rapkoch said that he is applying for a \$14,500.00 grant through RCND Extension Office to build a 12 ft x 25 ft greenhouse. He will need a letter of support from the trustees. Mr. Rapkoch also said that he has looked into the cost of installing air conditioning in the elementary school after a very warm September. A CTA engineer told him that the estimated cost would be between \$94,000.00 and \$160,000.00.

High School Principal's Report

Mr. Clark updated the board on the senior project. Mark Grotbo questioned Mr. Clark about the progress of the senior project. Mr. Clark told him that it's the student's choice whether or not to participate in the senior project. He said he feels it will be more successful if the students get started on the project their junior year and can work on it during advisor/advisee every day during their lunch hour. Adults from the community are being asked to help mentor the students in different areas of the project. Sharon Bonderud will be doing an interview process with the juniors and seniors. Mr. Clark said that the high school staff is meeting weekly to make sure that the Alternative Ed students are receiving their daily lessons. He would like to see students that need help to be able to enter the Alternative Ed School as early as 4<sup>th</sup> grade. He said he feels the Alternative Ed program will be more successful if the students enter at an earlier age. Wendy Reynolds and Kayla Moylan are working with a group of students in the targeted reading program. Mr. Clark handed out a survey to the students asking them what they thought about Homecoming and what activities they would like to see added.

### Superintendent's Report

Mr. Genger said that a district employee agreed to stand watch at the bus stop at the old middle school to ensure the students safety getting on and off the bus. Mr. Genger would like the district to offer the staff life insurance as a way of saying thank you for their dedication. Current enrollment is: High School 187, Junior High 87, K-6 259. The board will need to consider raising the current breakfast and lunch prices to help cover rising costs. Mr. Genger will have prices from other local schools at the November board meeting. Mr. Genger introduced Tiffany Mellor, the new 7-12 Counselor. Tiffany is from New York. The board will need to get together to discuss the November Energy Funds.

### **INFORMATION ITEMS**

#### WTR's Energy Audit Presentation

WTR Consulting and Engineers gave a report on the energy audit they compiled for the Shelby School District. The audit will give the district advice on changes that can be made to all of the buildings in the district to help them be more energy efficient. Overall they said that the new elementary building is much less energy efficient than the older buildings. The elementary is missing a component that was included in the original building plans that creates a condensation problem. Other recommendations were new windows for some of the buildings, appropriate size water heater for the size of the building, new lights, and making sure things are shut down for the summer. A detailed energy audit report is available at the administration office. The board will discuss the recommendations and decide which repairs need to made.

#### Safe Routes to School On-Site Audit

Mr. Genger said that the community is happy with the addition of sidewalks and signs on the routes to the schools. He also said that Lorette Carter has done a marvelous job and deserves a big thank you.

#### Life Insurance

Gordon Smedsrud handed out a packet with life insurance information to the board. Gordon said that a \$10,000.00 life insurance policy for each employee would cost the district a total of \$292.33 per month. The board will review the information.

A break was taken at 8:10 p.m. The meeting reconvened at 8:20 p.m.

### **PERSONNEL ACTION ITEMS**

None

### **ACTION ITEMS**

#### Approval of Bills and Student Activity Accounts

A motion was made to approve the claims approval list and the monthly listing of Student Activities accounts as presented and added. The approved warrants were numbered 60983 through 61114. The student activity checks for this month were numbered 9799 through 9863. The claims approval list may be referenced in the claims approval file in the administration office and the Student Activities accounts may be referenced in the Student Activities file in the administration office.

Motion: Joe Sisk

Second: Brian Aklestad - passed unanimously.

#### Clerk's Report

A motion was made to cancel the following Student Activity check:

#9857

Motion: Michelle Edwards

Second: Brian Aklestad - passed unanimously.

There were no Student Attendance Agreements or Individual Transportation Contracts.

#### Providing Life Insurance for District Employees

This issue was tabled until the November 10<sup>th</sup> board meeting.

Second Reading/Adoption of District Policy Updates

A motion was made to hear and adopt the second reading of policy updates 1111, 1400, 1512, 3121, 3600F, 5328P, 5500.

Motion: Joe Sisk

Second: Michelle Edwards – passed unanimously.

FCCLA Field Trip (Out of State)

Janet Smedsrud asked the board’s permission to take a group of students on a two day conference in November to Salt Lake City.

A motion was made to approve the out of state field trip.

Motion: Michelle Edwards

Second: Barb Mercer– passed unanimously.

Negotiations (Bus Drivers & Custodians)

The board approved a 2% increase for the bus drivers and custodians. The contract is for two years.

A motion was made to approve the contracts.

Motion: Barb Mercer

Second: Brian Aklestad – passed unanimously.

Establishment of a Fine Arts Parents Fund in Student Accounts

Peggy Taylor asked for approval of adding a Fine Arts Parents Fund in the Student Accounts.

A motion was made to add the fund.

Motion: Barb Mercer

Second: Brian Aklestad – passed unanimously.

**CORRESPONDENCE**

None

**NEXT MEETING OF THE BOARD**

Regular Meeting, Tuesday, November 10, 2009, at 7:00 p.m.

Board Room, District Administration Office, 1010 Oilfield Avenue, Shelby, Montana

**ADJOURNMENT**

A motion was made to adjourn the meeting at 8:55 p.m.

Motion: Greg Matteson

Second: Michelle Edwards - passed unanimously.

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**BUSINESS MANAGER/CLERK**

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**CHAIRMAN OF THE BOARD**

Student Name: \_\_\_\_\_

Project title: \_\_\_\_\_

Criteria	4	3	2	1	Comments
<b>Learning Stretch</b>	A stretch and/or challenge is exceedingly evident as the project explores a new area, demonstrates a new skill or extensively expands on previous knowledge and skills. Obvious depth and complexity of knowledge is evident in completion of the project. The student applies the knowledge through creating and evaluating his/her own project.	A stretch or challenge is clearly evident. The use of general knowledge is evident in student application. Student generally builds on and applies the knowledge in creating and evaluating his/her own project.	A moderate to limited learning stretch is evident. The use of superficial knowledge is evident in self evaluation. Student demonstrates some difficulty applying the knowledge and in evaluating his/her own project.	No learning stretch is evident. The student demonstrates rote learning and/or little or no understanding of how content knowledge applies to project.	
<b>Problem Solving</b>	The student analyzes complex problems and used sophisticated and appropriate problem solving skills to overcome difficulties such as insufficient and/or inadequate resources, time, materials and procedures. He/she is persistent, flexible and open to new solutions, advice and process.	The student uses moderate analysis in solving of problems (i.e. asks questions, makes phone calls). He/she has an understanding of the basic difficulties and might try several times to solve the problem before quitting.	The student has superficial and/or limited problem solving skills. He/she attempts to solve the problem, but gives up too soon, asks only a few questions and resists new ideas.	The student appears to have no basic understanding of what causes problems or how to solve them (or even that there is a problem).	

<b>Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comment</b>
<b>Time Management</b>	Project far exceeds the minimum time requirement and demonstrates consistent, efficient and thoughtful use of time, skills. The student is self-directed and turns in on time all verification pieces.	Project meets or goes beyond the minimum time requirement and demonstrates a pattern of time management. The student turned in the required verification pieces on time.	Project meets the time requirement with apparently random use of time management skills. Student does not go beyond the "required" verification items.	Project may not meet the minimum time requirement and/or lacks sufficient evidence of time management skills. Some verification pieces incomplete.	
<b>Creative Thinking and Approach to Project</b>	The project demonstrates an innovative and unusual application of knowledge in design and a construction of product OR process. Student has created own unique style, presentation of voice.	The original application of creative skills is evident. The student modifies and adapts other's ideas in creation of own design.	Limited evidence of creativity (i.e. relies on standard methods and models) is evident in project.	The student appears uninterested and does not attempt to create own style or voice in project.	
<b>Documentation of Evidence</b>	The project contains complete and competent learning logs, verification forms, time line, and self-evaluation along with an appendix to demonstrate project process.	All learning logs, verification forms, time line, and self-evaluation are completed. An appendix, which includes further proof of process, has also been included.	Learning logs are shallow or incomplete. Self-evaluation appears hastily completed and/or incomplete. Useless or no appendix of additional information.	Logs, verifications and self-evaluation are too general or incomplete to prove process. Useless or no appendix of additional information.	

Criteria	4	3	2	1	Comment
<b>Quality of Project</b>	Superior craftsmanship, pride and attention to detail is evident. The student knows specifically how quality is addressed (project) and through practice and persistency reaches quality.	Attention to detail is evident as well as knowledge of the major standards of quality. Though quality may not be produced, there is evidence that the student strived for standards of excellence.	The student overlooks many details in desire to finish. He/she apparently cannot easily identify quality standards in project.	The student disregards detail and work is disorganized, sloppy, and/or hastily done. No apparent understanding of quality in terms of the project.	
<b>Presentation of Project</b>	Outstanding presentation in the areas of appearance, organization, and completeness. The required verification items as well as additional student choices are thoughtfully and neatly written and organized. Self-evaluation excellently completed.	Student demonstrates substantial awareness of presentational considerations. Portfolio is well organized and neatly complete.	Project is somewhat unorganized and/or doesn't make a strongly favorable impression on the judges.	Student shows Minimal understanding of the importance of presentation.	

**Additional Comments:**





Name: \_\_\_\_\_

Position: \_\_\_\_\_

Interviewer: \_\_\_\_\_

Date: \_\_\_\_\_

### General Observation

Criteria	4	3	2	1	Comments
<b>Introduction</b>	Greeting is present. Use of eye contact is appropriate. Body language is pleasant.	Greeting is present. Use of eye contact appropriate.	Greeting is present. Begins with little or no eye contact.	Greeting is absent. Begins with little or no eye contact.	
<b>Appearance</b>	Appropriate dress and manners are used; very appropriate body language.	Appropriate dress; little appropriate body language.	Appropriate clothing; some inappropriate body language.	Not dressed appropriately; has poor body language.	
<b>Voice</b>	Good volume, grammar, and vocabulary used. Spoke with confidence.	Good volume, grammar, and vocabulary used.	Speech is too soft or mumbles. Poor grammar is used.	Inappropriate vocabulary and grammar are used. Speech is difficult to understand.	
<b>Poise</b>	Good posture is used. Eye contact is maintained. No nervous habits are exhibited.	One of the following: posture, eye contact, or uneasy behaviors was inappropriately demonstrated.	Two of the following: posture, eye contact, or uneasy behaviors were inappropriately demonstrated.	Posture, eye contact, and uneasy behaviors were inappropriately demonstrated.	
<b>Preparation</b>	It is obvious that a great deal preparation was used.	It is obvious that above average preparation was used.	It was obvious that some preparation was used.	It was obvious that no preparation was used.	

## Tell us about yourself.

<b>Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>
<p><b>Listening</b> <i>Did the student answer the question that was presented?</i></p>	Answer reflected an explicit understanding of the question.	Answer reflected a general understanding of the question; May have missed a detail.	Answer reflected a partial understanding of the question.	Answer did not reflect an understanding of the question <i>or</i> answered an unasked question.	
<p><b>Speaking</b> <i>Did the student speak in an articulate manner and integrate professional language?</i></p>	Spoke clearly and articulately; Was confident in knowledge; Integrated professional language throughout the response; No "um's, uh's, er's" etc."	Spoke articulately most of the time; Used general words at times instead of details; Integrated a good amount of professional language throughout response; Some "um's, uh's, er's."	Spoke in a somewhat nervous manner; Lacked confidence in knowledge; Sketchy use of professional language; Many "um's, uh's, er's, etc."	Nervous; Incomplete thoughts, Not articulate; No use of professional language; Response riddled with "um's, uh's, er's, etc."	
<p><b>Integrating</b> <i>Did the student integrate knowledge, content and experiences?</i></p>	Fully integrated knowledge, content and experiences in an organized, accurate and detailed manner; Engaged listener with unique answers.	Integrated knowledge, content or experiences in a generally organized and accurate manner; Invited response from the listener.	Integrated some knowledge, content or experiences; Response was somewhat rambling or missing details; Listener needed to clarify responses.	Failed to integrate knowledge, content or experiences; Inaccurate and/or incomplete responses; Listener was confused.	
<p><b>Expressing</b> <i>Did the student express opinions in a tactful and mature manner?</i></p>	Recognized that opinions might be at odds with listener's; Identified that it was own opinion; Expressed opinions in a highly tactful and mature manner.	Did not recognize that opinions might be at odds with listener's; Identified that response was own opinion; Expressed opinions in a generally tactful manner.	Did not recognize that opinions might be at odds with listener's; Did not identify that response was own opinion; Expressed opinions in an open, but unprofessional manner.	Did not recognize that opinions might be at odds with listener's; Did not identify that response was own opinion; Expressed opinions in a biased, or inappropriate manner.	

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<p><b>Body Language</b> <i>Did the student's body language convey interest and facilitate the response?</i></p>	Body language conveyed eagerness to respond; Sat in upright and alert manner; Seemed natural and at ease.	Body language conveyed interest in responding; Sat in an upright manner; Seemed fairly natural most of the time.	(Too nervous and/or too casual); Sat upright at times, but slouched at others; Extraneous movements detracted from response.	Body language conveyed disinterest and/or extreme nervousness; Slouched or moved nervously throughout the interview.	
<p><b>Gestures</b> <i>Did the student's gestures seem natural and facilitate the response?</i></p>	Gestures fully facilitated and enhanced the responses; Hand and facial movements were natural, timed effectively and emphasized key points.	Gestures were appropriate and added to effectiveness of the response; Hand and facial movements were generally natural and timed to emphasize key points.	Gestures were somewhat limited, unnatural and/or stiff; Hand and/or facial movements were timed inappropriately or were distracting.	Gestures were not evident or were exceptionally distracting to the listener.	
<p><b>Eye Contact</b> <i>Did the student's eye contact seem natural and facilitate the response?</i></p>	Sustained, appropriate and natural eye contact; Conveyed interest in the topic and the listener; Showed confidence in interacting with the listener.	Appropriate, fairly consistent and natural eye contact; Generally conveyed interest in the topic and listener; Showed generally good levels of confidence in interacting with listener.	Intermittent or inconsistent eye contact; Conveyed non-interest in the topic and/or listener; Did not seem confident of interactions with the listener.	Limited or no eye contact; Seemed disengaged with topic and/or listener.	

## Why should we hire you?

Criteria	4	3	2	1	Comments
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## What is your long-range goal?

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## Are you a team player?

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## Have you ever had a conflict with a boss, teacher, colleague or friend? How was it resolved?

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<p style="text-align: center;"><b>Listening</b></p> <p><i>Did the student answer the question that was presented?</i></p>	Answer reflected an explicit understanding of the question.	Answer reflected a general understanding of the question; May have missed a detail.	Answer reflected a partial understanding of the question.	Answer did not reflect an understanding of the question <i>or</i> answered an unasked question.	
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<p style="text-align: center;"><b>Integrating</b></p> <p><i>Did the student integrate knowledge, content and experiences?</i></p>	Fully integrated knowledge, content and experiences in an organized, accurate and detailed manner; Engaged listener with unique answers.	Integrated knowledge, content or experiences in a generally organized and accurate manner; Invited response from the listener.	Integrated some knowledge, content or experiences; Response was somewhat rambling or missing details; Listener needed to clarify responses.	Failed to integrate knowledge, content or experiences; Inaccurate and/or incomplete responses; Listener was confused.	
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## What is your greatest weakness?

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## If we were to ask adults (i.e. references) to describe you, what would they say?

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## What qualities do you believe a successful boss should have?

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## How has your education prepared you for your education?

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## If you could change any aspect of your life, what one thing would you change?

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## **Tell us about yourself.**

You are going to be asked this question so you have a real opportunity to prepare a concrete response and start your interview out on a positive note. Tell us about yourself does not mean tell the interview committee everything. Just tell us what makes you the best candidate for the position. Informing the hiring panel that you are the middle child in your family is probably not going to make a difference if you get a position or not.

So, as you answer this question, explain in detail what you have done to prepare yourself for the position. Use a few real examples with specific details that demonstrate your background and readiness for the position. When finished ask if they would like more details or if they need you to clarify any parts of your experience.

## **Why should we hire you?**

It is ok to say that they should hire you because you are the best candidate. Once you have made that claim back it up with specific reasons which support your claim.

For example: “You should hire me because I am the best candidate for the position. I know there are numerous qualified applicants but I have a passion for excellence, I’m committed to being part of an energetic team that is at the forefront of innovation.” Follow this up with a specific example of how you collaborated with others to accomplish a worthy endeavor. As an example, “I worked with three of my classmates to plan and facilitate a community fund drive where we raised over \$3,000 for our local food bank. The money was used to host a Thanksgiving dinner for the elderly and needy families. The dinner was organized and run by our student team. My role in making these projects successful was.....”

## **What is your long-range goal?**

Using the word “goal” is powerful in an interview. The important aspect of answering this question is that you have identified a specific goal and a plan for reaching the goal. Make the goal SMART—i.e.:- specific, measurable, action-orientated by you, realistic, and timely with a deadline.

For example: Within three years I will be able to word-process two hundred words per minute with zero mistakes. By reaching this goal I will be able to complete more work in less time thus increasing the productivity of our entire team. Currently, this is what I’m doing to accomplish this goal.....

## **Are you a team player?**

Saying yes is a no-brainer; but it's not a yes or no question. You need to provide specific behavioral examples to support your claim.

For example: "Yes, I am a team player. I have had numerous opportunities at work, in school and civic organizations and in athletics to develop strong interpersonal skills." Emphasize the importance of team goals over individual goals and your openness to the diversity of different team members.

The last thing a hiring team wants to do is hire someone that claims to be a team member but their actions speak differently. Be prepared to answer specific follow-up questions related to your claim and things learned from actual experiences. Be up front! If you failed, explained what you learned from the failure.

## **Have you ever had a conflict with a boss, teacher, colleague or friend? How was it resolved?**

Saying no may be a red flag to an interview committee. All of us have had conflicts at some point. The conflict is minor compared to how you handled the situation.

For example: There are times when I have had disagreements with a team member that needed to be resolved. I have learned that the best way to resolve conflict is by communicating with the specific individual; listening to their point of view and seeking a collaborative solution. You may want to give them a specific example of a conflict that you resolved in this manner. This is a powerful answer that demonstrates to the hiring committee that you are committed to a team.

## **What is your greatest weakness?**

Most career information experts say that you should pick a strength and present it as a weakness. Like "I'm so organized it makes it seem like I'm not busy because it allows me to be so efficient. " While that sounds crafty and complimentary, you're really not answering the question and the hiring committee will know that you're not. Remember, these people are professionals at hiring and evaluating people.

You should select a real weakness and communicate how you have been working to overcome that weakness. For example: I have had difficulty with prioritizing what projects I should work on first. I have created a plan to address this weakness; first, I read the Seven habits of Highly Effective People; second, I began using a planner (show them the planner); and finally, I'm planning on attending a Seven Habits workshop this spring.

This is also a great opportunity for you to ask them if they encourage professional development opportunities.

## **If we were to ask adults (i.e. references) to describe you, what would they say?**

This question is asked to probe the consistency of references. Make sure you do your homework with your references before you list them. If someone tells you that you can list them as a reference they should also be willing to write you a letter of recommendation—bring these letters with you.

For example: I believe my teachers would say that I'm well organized, energetic and a team player. I actually brought a letter of recommendation that indicates that very thing. May I show you that?

It is also powerful to provide a reference letter with a negative comment. Remember, everyone has conflict especially in a work environment; the resolution of the conflict is what's important.

## **What qualities do you believe a successful boss should have?**

Your focus should really be on three things: Innovation, Vision and Team.

For example: "I believe that the key descriptors of a successful boss or leader or supervisor is a person that is an innovator who allows the people working with them to be an integral part of accomplishing the vision. I believe that the primary goal of the leader should be to inspire others to reach the maximum of their abilities by encouraging and supporting innovative ideas. A leader should continually be trying to improve the organization." The last thing any hiring committee wants to hear is that the status quo is good enough.

Follow up with an example of a person who has demonstrated these traits.

## **How has your education prepared you for your career?**

Be specific! This is your chance to demonstrate the connection between the fundamentals you learned in school with real world application.

For example: "I took several challenging classes that not only required me to master fundamental concepts but also to apply those concepts to real world situation. For example, I played a key role in designing and building a four foot suspension bridge that required us to apply mathematical concepts learned in my A.P. Calculus class. Upon completion and testing of the bridge we analyzed the strength data to determine any design faults. The final report was then presented to our class with a list of recommendations for improvements. "



## **If you could change any aspect of your life, what one thing would you change?**

Identify a key turning point in your life or a missed opportunity. Make sure you make the connection between your example and the future impact.

For example: "I'm very optimistic about where I'm at in my life right now. The one thing I would have changed would be focusing earlier on a potential career. I think this would have allowed me opportunities for job shadowing and internships that would have further strengthened my skill set. "

Student Name: \_\_\_\_\_

Project title: \_\_\_\_\_

Criteria	4	3	2	1	Comments
<b>Learning Stretch</b>	A stretch and/or challenge is exceedingly evident as the project explores a new area, demonstrates a new skill or extensively expands on previous knowledge and skills. Obvious depth and complexity of knowledge is evident in completion of the project. The student applies the knowledge through creating and evaluating his/her own project.	A stretch or challenge is clearly evident. The use of general knowledge is evident in student application. Student generally builds on and applies the knowledge in creating and evaluating his/her own project.	A moderate to limited learning stretch is evident. The use of superficial knowledge is evident in self evaluation. Student demonstrates some difficulty applying the knowledge and in evaluating his/her own project.	No learning stretch is evident. The student demonstrates rote learning and/or little or no understanding of how content knowledge applies to project.	
<b>Problem Solving</b>	The student analyzes complex problems and used sophisticated and appropriate problem solving skills to overcome difficulties such as insufficient and/or inadequate resources, time, materials and procedures. He/she is persistent, flexible and open to new solutions, advice and process.	The student uses moderate analysis in solving of problems (i.e. asks questions, makes phone calls). He/she has an understanding of the basic difficulties and might try several times to solve the problem before quitting.	The student has superficial and/or limited problem solving skills. He/she attempts to solve the problem, but gives up too soon, asks only a few questions and resists new ideas.	The student appears to have no basic understanding of what causes problems or how to solve them (or even that there is a problem).	

<b>Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comment</b>
<b>Time Management</b>	Project far exceeds the minimum time requirement and demonstrates consistent, efficient and thoughtful use of time, skills. The student is self-directed and turns in on time all verification pieces.	Project meets or goes beyond the minimum time requirement and demonstrates a pattern of time management. The student turned in the required verification pieces on time.	Project meets the time requirement with apparently random use of time management skills. Student does not go beyond the "required" verification items.	Project may not meet the minimum time requirement and/or lacks sufficient evidence of time management skills. Some verification pieces incomplete.	
<b>Creative Thinking and Approach to Project</b>	The project demonstrates an innovative and unusual application of knowledge in design and a construction of product OR process. Student has created own unique style, presentation of voice.	The original application of creative skills is evident. The student modifies and adapts other's ideas in creation of own design.	Limited evidence of creativity (i.e. relies on standard methods and models) is evident in project.	The student appears uninterested and does not attempt to create own style or voice in project.	
<b>Documentation of Evidence</b>	The project contains complete and competent learning logs, verification forms, time line, and self-evaluation along with an appendix to demonstrate project process.	All learning logs, verification forms, time line, and self-evaluation are completed. An appendix, which includes further proof of process, has also been included.	Learning logs are shallow or incomplete. Self-evaluation appears hastily completed and/or incomplete. Useless or no appendix of additional information.	Logs, verifications and self-evaluation are too general or incomplete to prove process. Useless or no appendix of additional information.	

Criteria	4	3	2	1	Comment
<b>Quality of Project</b>	Superior craftsmanship, pride and attention to detail is evident. The student knows specifically how quality is addressed (project) and through practice and persistency reaches quality.	Attention to detail is evident as well as knowledge of the major standards of quality. Though quality may not be produced, there is evidence that the student strived for standards of excellence.	The student overlooks many details in desire to finish. He/she apparently cannot easily identify quality standards in project.	The student disregards detail and work is disorganized, sloppy, and/or hastily done. No apparent understanding of quality in terms of the project.	
<b>Presentation of Project</b>	Outstanding presentation in the areas of appearance, organization, and completeness. The required verification items as well as additional student choices are thoughtfully and neatly written and organized. Self-evaluation excellently completed.	Student demonstrates substantial awareness of presentational considerations. Portfolio is well organized and neatly complete.	Project is somewhat unorganized and/or doesn't make a strongly favorable impression on the judges.	Student shows Minimal understanding of the importance of presentation.	

**Additional Comments:**

## November2009 Board Notes

1. Building Committee recommendations: Priority # 1, Retro fitting/replacement of all the High School Windows and Main Entrances. #2. Commissioning of both the Elementary and High School Heating and Air Handling Systems, with computerization of the High School's system. #3 Addition of "Firewall" in the Elementary. I am also investigating the possibility of funding for moving the Freezer from the Vo-Ed building to adjacent to the elementary.
2. Personnel Action Items: I am recommending to the Board the following to fill these positions: Varsity Head Wrestling: Chad Frydenlund, Varsity Assistant Wrestling: Curtis Yarn. Varsity Girls Basketball: Varsity Head GBB Doug Richman, Assistants Kari Underdahl and Tracy Richman. Varsity Head BBB, Tom Reynolds, Assistants: Mike White and Curt Leeds. Junior High Volleyball: Grade 8, Donna Sparks, Grade 7, Jill Conant, Grade 6, Brooke McDonough and Emily McDermott.
3. Scholarship Fund. According to the District's Auditor, the Fund that was just created needs to be deleted. So don't be alarmed next month if there are quite a number of transfers.
4. District's Annual Financial Audit: Once again, the Audit found no serious findings. There were minor findings, such as, errors in student reporting. The District counted a 19 year old and did not count another student that should have been counted. The District has not received the Official report back from the Auditor.
5. Increase in Sub pay for Teachers, Custodians, Kitchen Helpers, and para's: In comparing with other local schools, the District is on the low end of the middle.

Conrad: Non-degree \$55.00 Degree \$60.00 Teaching Certificate \$65.00

Sunburst: Non – degree \$65.00 Teaching Certificate \$75.00 Para's \$8.00 Custodians \$7.50

Valier: \$60.00/per day, Para's \$10.50 per/hour, Custodians \$8.00per/hour.

Fairfield: Certified \$8.90/per hour, Non-Certified \$7.50/per hour

Special Ed. Co-op: \$75.00/ per day.

Dupuyer: \$75:00/ per day

Cut Bank: Certified \$70/per day (\$10.00/per period), Para's \$7.25 per/hour, Custodians \$8;00  
Kitchen \$7.25

Shelby: Teaching sub, \$9.29. All other non-certified positions \$7.50 A full day = 7 hours for subbing for a teacher.

6. Increasing Lunch ticket Prices:

Fairfield: Breakfast – K – 12 \$1.40 Adults \$1.90

Lunch – K – 5 \$1.65

6 – 12 \$2.15

Adult \$2.80

Cascade: Lunch – K-5 \$1.50 Seconds cost (.75)

6-12 \$2.00

Adult \$2.50

Fort Benton: Lunch k – 6 \$1.60

7 – 12 \$1.85

Adult \$2.45

Choteau: Breakfast – Student \$1.25, Adult \$1.50

Lunch K – 6 \$1.75, 7 – 12 \$2.00, Adult \$2.25

Chinook: Breakfast PK – 6 \$1.25 7 – 12 \$1.75 Adult \$2.00

Lunch PK – 6 \$1.75

7 – 12 \$2.00

Adult \$3.00

Valier Breakfast: Student \$1.25 Adult \$2.20

Lunch K – 6 \$1.30

7 – 12 \$1.60

Adult \$2.20

Shelby: Breakfast \$1.00

Lunch k – 6 \$1.65

7 – 12 \$1.75

Adult \$2.25

7. The Board needs to check out the cabinet work that Mr. Brain Hayes and his students completed for the Alternative Ed Kitchen. It is very nice.

8. MCEL: Both Mr. Clark and I attended a session on school safety. We came away with ideas that we believe need to be implemented. Such as 2 way radios for all administrators, bus supervisor, and building offices. The presenter's idea was, "what will our communication be when the lines are jammed and/or the power is out?" 2 way radios still need power, however they would work if all communication lines would be full. He also suggested that when we run a disaster training mock training, we should turn off all technology and see how well we can communicate or if we can communicate.

We also attended the MHSA session on Title IX issues. All districts and conferences need to pay special attention to how many Mid-week varsity games are played per sport to make sure that there is equality. (i.e. Volleyball v. Football) So if there is a mid-week Varsity Volleyball match, there should be a mid- week Varsity Football game.

Account	Receipts					Invest	Misc.	Misc.	Closing Balance
	Opening Balance	Disbursed (-)	in Transit (+)	Deposits (+)	Transfers (+)		Earnings (+)	Charges (-)	
<b>100 ATHLETICS</b>									
101 ATHLETICS	6925.67	3207.31	0.00	3514.00	0.00		0.00	0.00	7232.36
106 GED	2055.41	91.85	0.00	180.00	0.00		0.00	0.00	2143.56
102 TOURNAMENT FUNDS	8.76	0.00	0.00	0.00	0.00		0.00	0.00	8.76
104 UNIFORM MAINTENANCE	7814.47	0.00	0.00	-15.00	0.00		0.00	0.00	7799.47
Total for Group	16804.31	3299.16		3679.00					17184.15
<b>200 CLUBS &amp; ORGANIZATIONS</b>									
213 BPA	2294.17	79.48	0.00	0.00	0.00		0.00	0.00	2214.69
203 CHEERLEADERS	1260.73	202.78	0.00	58.00	0.00		0.00	0.00	1115.95
202 CONCESSIONS	17590.67	4228.45	0.00	4089.25	-2763.00		0.00	0.00	14688.47
217 EF TOURS	2512.58	0.00	0.00	244.00	31.50		0.00	0.00	2788.08
206 EXPLORE AMERICA	1383.05	650.00	0.00	63.60	283.50		0.00	0.00	1080.15
212 FCCLA	2040.27	859.84	0.00	1042.80	245.00		0.00	0.00	2468.23
211 FFA	5174.38	270.00	0.00	0.00	203.00		0.00	0.00	5107.38
218 HANDS ACROSS THE BORDER	4.05	0.00	0.00	0.00	0.00		0.00	0.00	4.05
208 HOWL	388.35	0.00	0.00	139.75	0.00		0.00	0.00	528.10
204 S CLUB	4454.69	0.00	0.00	300.00	0.00		0.00	0.00	4754.69
214 SCHOOL PLAY	47.82	0.00	0.00	0.00	0.00		0.00	0.00	47.82
216 SCIENCE CLUB	2525.00	144.35	0.00	0.00	0.00		0.00	0.00	2380.65
205 SPEECH & DRAMA	2675.07	0.00	0.00	0.00	0.00		0.00	0.00	2675.07
201 STUDENT COUNCIL	1873.75	231.20	0.00	1.00	0.00		0.00	0.00	1643.55
207 YEARBOOK	1128.43	0.00	0.00	220.00	0.00		0.00	0.00	1348.43
Total for Group	45353.01	6666.10		6158.40	-2000.00				42845.31
<b>300 CLASSES</b>									
304 CLASS OF 2008	2121.25	1763.46	0.00	0.00	0.00		0.00	0.00	357.79
309 CLASS OF 2009	1505.15	0.00	0.00	0.00	0.00		0.00	0.00	1505.15
310 CLASS OF 2010 (SR)	3414.84	76.68	0.00	0.00	0.00		0.00	0.00	3338.16
311 CLASS OF 2011 (JR)	1707.24	77.53	0.00	56.50	0.00		0.00	0.00	1686.21
312 CLASS OF 2012 (SO)	451.07	0.00	0.00	0.00	0.00		0.00	0.00	451.07
313 CLASS OF 2013 (FR)	509.12	1814.75	0.00	2627.00	18.00		0.00	0.00	1339.37
Total for Group	9708.67	3732.42		2683.50	18.00				8677.75
<b>400 ACADEMIC CLUBS</b>									
407 ART CLUB	132.89	0.00	0.00	0.00	0.00		0.00	0.00	132.89
405 AUTO/WOOD SHOP/VICA	991.24	308.00	0.00	0.00	0.00		0.00	0.00	683.24
402 BAND	244.86	303.00	0.00	39.75	0.00		0.00	0.00	-18.39
408 BAND & CHOIR UNIFORMS	556.00	0.00	0.00	0.00	0.00		0.00	0.00	556.00
403 CHOIR	1481.09	0.00	0.00	0.00	0.00		0.00	0.00	1481.09
406 FRENCH CLUB	2386.60	0.00	0.00	0.00	0.00		0.00	0.00	2386.60
401 NHS	379.88	0.00	0.00	0.00	0.00		0.00	0.00	379.88
404 VO-AG	3168.49	0.00	0.00	0.00	0.00		0.00	0.00	3168.49
Total for Group	9341.05	611.00		39.75					8769.80
<b>500 MISCELLANEOUS</b>									
503 DISTRICT 7 MUSIC FESTIVAL	4589.03	488.00	0.00	0.00	0.00		0.00	0.00	4101.03
501 RECOGNITION	-818.59	287.88	0.00	0.00	1982.00		0.00	0.00	875.53
504 SCHOLARSHIP FUND	1778.80	0.00	0.00	0.00	0.00		0.00	0.00	1778.80
Total for Group	5549.24	775.88			1982.00				6755.36

Account	Opening Balance	Receipts			Transfers (+)	Invest (+)	Misc.	Misc.	Closing Balance	
		Disbursed (-)	in Transit (+)	Deposits (+)			Earnings (+)	Charges (-)		
-----										
600 SHELBY MIDDLE SCHOOL										
640 MIDDLE SCHOOL BAND	4068.99	291.42	0.00	0.00	0.00		0.00	0.00	3777.57	
610 MIDDLE SCHOOL BOYS ATHLETICS	1794.77	50.00	0.00	0.00	0.00		0.00	0.00	1744.77	
624 MIDDLE SCHOOL BUILDERS CLUB	282.16	0.00	0.00	0.00	0.00		0.00	0.00	282.16	
622 MIDDLE SCHOOL CHEERLEADERS	1537.06	0.00	0.00	0.00	0.00		0.00	0.00	1537.06	
641 MIDDLE SCHOOL CHOIR	41.28	0.00	0.00	0.00	0.00		0.00	0.00	41.28	
623 MIDDLE SCHOOL DRILL TEAM	414.85	0.00	0.00	0.00	0.00		0.00	0.00	414.85	
611 MIDDLE SCHOOL GIRLS ATHLETICS	6584.28	0.00	0.00	460.00	0.00		0.00	0.00	7044.28	
643 MIDDLE SCHOOL HOME EC	619.87	113.83	0.00	135.25	0.00		0.00	0.00	641.29	
642 MIDDLE SCHOOL INDUSTRIAL ARTS	85.13	0.00	0.00	0.00	0.00		0.00	0.00	85.13	
621 MIDDLE SCHOOL STUDENT COUNCIL	557.33	8.00	0.00	0.00	0.00		0.00	0.00	549.33	
612 MIDDLE SCHOOL UNIFORM MAINTENANCE	2461.34	0.00	0.00	0.00	0.00		0.00	0.00	2461.34	
644 MIDDLES SCHOOL CONCESSIONS	125.26	522.10	0.00	688.75	0.00		0.00	0.00	291.91	
Total for Group	18572.32	985.35		1284.00					18870.97	
700 SHELBY ELEMENTARY										
700 SHELBY ELEMENTARY	103.36	0.00	0.00	0.00	0.00		0.00	0.00	103.36	
Total for Group	103.36								103.36	
Total for Student Accounts	105431.96	16069.91		13844.65					103206.70	
Bank Account Totals	105431.96	16069.91	0.00	13844.65	0.00		0.00	0.00	103206.70	
									Bank Balance	103206.70
									Plus Outstanding Checks	18341.51
									Minus Outstanding Deposits	13844.65
									-----	
									Balance	107703.56
									Minus Receipts in Transit	0.00
									-----	
									Statement Balance	107703.56



SHELBY SCHOOL DISTRICT  
Budget vs. Actual Report  
For the Accounting Period: 11 / 09

Fund	Expended Current Month	Expended YTD	Encumbered YTD	Committed YTD	Current Appropriation	Available Appropriation
101 General Fund	34,599.37	433,338.83	21,122.20	454,461.03	2,471,881.30	2,017,420.27
110 Transportation Fund	3,028.11	45,912.32	25.26	45,937.58	195,000.00	149,062.42
111 Bus Depreciation Fund	0.00	0.00	0.00	0.00	224,614.54	224,614.54
113 Tuition	0.00	0.00	0.00	0.00	18,283.56	18,283.56
120 Lease-Rental	0.00	0.00	0.00	0.00	500.00	500.00
128 Technology Fund	185.00	33,992.42	8,022.00	42,014.42	52,514.30	10,499.88
129 Flexibility Fund	165.12	839.71	0.00	839.71	6,893.54	6,053.83
160 Building	0.00	0.00	0.00	0.00	500.00	500.00
201 General Fund	30,974.92	314,485.08	31,616.22	346,101.30	1,563,218.57	1,217,117.27
210 Transportation Fund	1,778.22	33,114.23	16.84	33,131.07	124,000.00	90,868.93
211 Bus Depreciation Fund	0.00	0.00	0.00	0.00	247,469.09	247,469.09
212 Food Services	19,076.57	82,166.50	0.00	82,166.50	0.00	-82,166.50
217 ADULT EDUCATION FUND	699.22	8,527.05	0.00	8,527.05	60,000.00	51,472.95
218 Traffic Education or Driver's Ed.	21.45	3,225.34	0.00	3,225.34	20,000.00	16,774.66
220 Lease-Rental	0.00	0.00	0.00	0.00	4,700.00	4,700.00
228 Technology Fund	0.00	51,007.04	0.00	51,007.04	51,439.54	432.50
229 Flexibility Fund	112.78	591.99	0.00	591.99	13,002.92	12,410.93
260 Building	0.00	0.00	0.00	0.00	4,000.00	4,000.00
<b>Grand Total:</b>	<b>90,640.76</b>	<b>1,007,200.51</b>	<b>60,802.52</b>	<b>1,068,003.03</b>	<b>5,058,017.36</b>	<b>3,990,014.33</b>

SHELBY SCHOOL DISTRICT  
Claim Approval List  
For the Accounting Period: 11/09

Claim	Warrant	Vendor #/Name	Amount						
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Acct/Source/ Prog-Func	Obj	Proj	
2781		5416 ABTELCOM INC	50.00						
1		16524 10/31/09 test phone systems	25.00		101	100-2600	340		
2		16524 10/31/09 test phone systems	25.00		201	100-2600	340		
2735		6375 ACADIA HEALTHCARE	19,216.01						
1		1728725 10/31/09 reimb medicaid pmt	3,410.87		115	999-6200	920	313	
2		1728823 reimb medicaid pmt	4,793.55		115	999-6200	920	313	
3		1730788 reimb medicaid pmt	682.18		115	999-6200	920	313	
4		1732500 reimb medicaid pmt	3,969.34		115	999-6200	920	313	
5		1732592 reimb medicaid pmt	5,488.63		115	999-6200	920	313	
6		1734493 reimb medicaid pmt	871.44		115	999-6200	920	313	
2768		32 ADMINISTRATION PETTY CASH	747.54						
1		10/31/09 backgrounds	49.78		101	100-2300	340		
2		10/31/09 backgrounds	49.77		201	100-2300	340		
3		10/31/09 backgrounds	24.23		201	100-2300	340		
4		10/31/09 postage	275.88		101	100-2400	532		
5		10/31/09 postage	275.87		201	100-2400	532		
6		10/31/09 titles	5.00		110	100-2700	810		
7		10/31/09 titles	5.00		210	100-2700	810		
8		10/31/09 postage	62.01		101	100-2400	532		
G9904		6520 AMERICINN	599.20						
1		10/31/09 golden triangle lodging	599.20		115	430-2213	582	219	
G9937		6520 AMERICINN	831.28						
1		10/31/09 TWEMS rooms	831.28		115	430-2213	582	219	
2776		5729 AMSAN CUSTODIAL SUPPLY	5,013.45						
1		927199 10/31/09 asst janitorial supp m schwenk	985.00		101	100-2600	610		
2		263065 10/31/09 asst janitorial supp m schwenk	4,028.45		101	100-2600	610		
2830		5285 AMSTERDAM PRINTING	149.04						
1		2139489 10/31/09 Academic Calendars	139.44	7580	101	100-1000	610		
2		2139489 Plate Charge	14.95	7580	101	100-1000	610		
3		2139489 Shipping	29.51	7580	101	100-1000	610		
4		2139489 disc	-34.86	7580	101	100-1000	610		
2780		77 ANDERSON STEEL SUPPLY INC	710.00						
1		15550 10/31/09 steel outside door	710.00	7669	201	100-2600	610		
2816		5987 BARBARA MERCER	24.00						
1		10/31/09 meals MCEL 09	12.00	7789	101	100-2400	582		
2		meals MCEL 09	12.00	7789	201	100-2400	582		

SHELBY SCHOOL DISTRICT  
Claim Approval List  
For the Accounting Period: 11/09

Claim	Warrant	Vendor #/Name	Amount				Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj	
G9922		6442 BART W PETERSON	596.50						
1		10/31/09 TWEMS miles/meals	226.50		115	430-2213	582	219	
2		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219	
2734		59 BEN TAYLOR INC	3,618.08						
1		10/31/09 route fuel 60% EL	1,324.31		110	100-2700	624		
2		route fuel 40% HS	882.87		210	100-2700	624		
3		bus barn/custod fuel 50% EL	24.96		101	100-2600	624		
4		bus barn/custod fuel 50% HS	24.96		201	100-2600	624		
5		district car fuel 50% EL	115.88		101	100-2650	624		
6		district car fuel 50% HS	115.87		201	100-2650	624		
7		EL athletic	336.23		101	720-2700	624		
8		HS athletic	751.60		201	720-2700	624		
9		HS non-athletic fuel	19.95		201	710-2700	624		
10		drivers ed	21.45		218	100-1000	624		
2791		5051 BIGGER, FASTER, STRONGER	211.75						
1		286043 10/31/09 resistance speed harnesse	211.75	7741	201 31	720-3500	610		
G9920		6441 BRIAN THOMPSON	580.00						
1		10/31/09 TWEMS miles/meals	210.00		115	430-2213	582	219	
2		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219	
2785		6533 BROADWATER HIGH SCHOOL FCCLA	720.00						
1		10/31/09 j smeds transpl9 studeSalt Lak	720.00		215	451-1000	582	820	
2782		2043 BROADHEAD GARRETT	81.94						
1		27005 10/31/09 tap and die set	81.94	7681	201	380-1000	610		
7681		2043 BROADHEAD GARRETT	462.39						
1		26547 10/31/09 Indoor push broom	28.90	7681	201	380-1000	610		
2		26547 Shipping	4.34	7681	201	380-1000	610		
3		26216 3/8" drill	65.99	7681	201	380-1000	610		
4		26216 Freud jig saw	125.99	7681	201	380-1000	610		
5		26216 Chisel set	88.59	7681	201	380-1000	610		
6		26216 Shipping	42.09	7681	201	380-1000	610		
7		26128 Standard Screwdrivers	41.95	7681	201	380-1000	610		
8		26128 Phillips Screwdrivers	23.75	7681	201	380-1000	610		
9		26128 Shipping	9.85	7681	201	380-1000	610		
10		26632 Rough push broom	26.90	7681	201	380-1000	610		
11		26632 Shipping	4.04	7681	201	380-1000	610		
2733		5023 CAMROSE COLONY INC	1,527.66						
1		10/31/09 Oct 09 Food Program	1,527.66		212	910-3100	570		

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
G9910		6370 CAROL REIFSCHNEIDER	440.00					
1		10/31/09 TWEMS Stipend	440.00		115	430-2213	320	219
2815		139 CATHY SNYDER	96.80					
1		10/31/09 mileage OPI food mtg	96.80		212	910-3100	582	
2806		5963 CIT TECHNOLOGY FINANCING SERVICES,	2,172.57					
1		15474144 10/31/09 COPIER LEASE	1,071.34	7593	101	100-1000	452	
2		15474144 COPIER LEASE	714.23	7593	201	100-1000	452	
3		15474144 COPIER LEASE	387.00	7593	182	108-2212	550	580
2805		95 CITY OF SHELBY	150.00					
1		1 10/31/09 alt ed civic center use	150.00	7793	217	610-1000	810	
2720		3 CITY OF SHELBY WATER DEPT	1,910.38					
1		10/31/09 water/sewer/garbage	1,064.05		101	100-2600	421	
2		water/sewer/garbage	709.37		201	100-2600	421	
3		water/sewer/garbage	136.96		210	100-2700	421	
2769		6532 CLAY EWELL EDUCATIONAL SERVICES	150.00					
1		10/31/09 u omdahl ag days reg	150.00		215	329-1000	810	311
7540		3976 CREATIVE TEACHING PRESS	111.11					
1		590717 10/31/09 3 branches govnt	6.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
2		590717 sound	6.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
3		590717 tropical rain forest	6.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
4		590717 weather and seasons	6.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
5		590717 food chains/webs	6.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
6		590717 mult and divis	6.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
7		590717 fact families	6.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
8		590717 natural resources	6.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
9		590717 rain forest welcome	11.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
10		590717 thanksgiving	11.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
12		590717 monkey nameplates	3.49	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
13		590717 monkey border	3.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
14		590717 stars border	2.99	7540	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						

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Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj	
15		590717 fern leaves	2.99	7540	101	999			---
	PO Accounting	(Org/Prog/Func/Obj/Proj: -100-1000-610-							
16		590717 shipping	17.75		101	100-1000	610		
2770		15 CULLIGAN SOFT WATER SERVICE	103.00						
1		10/31/09 el soft water	26.00		101	100-2600	450		
2		hs soft water	77.00		201	100-2600	450		
G9911		6329 DARLENE BRICKER	280.00						
1		10/31/09 TWEMS Stipend	280.00		115	430-2213	320	219	
G9919		5792 DEBORAH LEE LAMERE	418.40						
1		10/31/09 TWEMS miles/meals	48.40		115	430-2213	582	219	
2		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219	
2807		1950 DELTA EDUCATION	12.50						
1		554914 10/31/09 live material chg b donne	12.50	7792	101	100-1000	610		
7467		1950 DELTA EDUCATION	20.05						
1		553562 10/31/09 5 Painted Lady Larva	13.00	7467	101	999			
	PO Accounting	(Org/Prog/Func/Obj/Proj: -100-1000-610-							
2		553562 Shipping	5.00	7467	101	999			
	PO Accounting	(Org/Prog/Func/Obj/Proj: -100-1000-610-							
3		553562 10/31/09 overage on end PO	2.05		101	100-1000	610		
2722		4100 DENISE FLESCHE	360.00						
1		10/31/09 miles/meals to MCEL/clerks mtg	180.00		101	100-2500	582		
2		10/31/09 miles to MCEL/clerks mtg	180.00		201	100-2500	582		
G9898		2851 DIANA KNUDSON	1,095.00						
1		10/31/09 miles out of dist	264.00		182	107-2212	582	570	
2		10/31/09 miles in dist	781.00		182	108-2212	596	580	
3		10/31/09 phone	50.00		182	107-2212	531	570	
2727		5991 DIANE M. HERSHEY	300.00						
1		10/31/09 Oct 09 feedings	300.00		101	100-1000	340		
2793		1466 DONNA SPARKS	62.70						
1		10/31/09 miles vb dist chot	62.70		201	720-3500	582		
G9936		4724 DOROTHEA M. SUSAG	2,478.45						
1		10/31/09 TWEMS miles/meals	978.45		115	430-2213	582	219	
2		10/31/09 TWEMS stipend	1,500.00		115	430-2213	320	219	

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj	
2728	2896 EBMS	43,090.16						
1	10/31/09 health ins premium	42,565.16		189	100-2500	260		
2	el retiree premium	525.00		101	100-1000	180		
2718	4735 ELDA NICHOLS	273.70						
1	10/30/09 trustee mileage mcel missoula	136.85		101	100-2400	582		
2	10/30/09 trustee mileage mcel missoula	136.85		201	100-2400	582		
G9934	6439 ESTELLE HILL	514.00						
1	10/31/09 TWEMS miles/meals	144.00		115	430-2213	582	219	
2	10/31/09 TWEMS stipend	370.00		115	430-2213	150	219	
2724	74 FOOD SERVICES OF AMERICA	3,296.05						
1	3501762 10/31/09 asst food	708.24		212	910-3100	630		
2	3519044 10/31/09 asst food	576.86		212	910-3100	630		
3	3504142 10/31/09 asst food	371.43		212	910-3100	630		
4	3507099 10/31/09 asst food	654.16		212	910-3100	630		
5	3509338 10/31/09 asst food	181.23		212	910-3100	630		
6	3514172 10/31/09 asst food	313.62		212	910-3100	630		
7	3519046 10/31/09 asst non food	127.23		212	910-3100	610		
8	3509341 10/31/09 asst non food	17.03		212	910-3100	610		
9	3507100 10/31/09 asst non food	40.34		212	910-3100	610		
10	3504147 10/31/09 asst non food	12.19		212	910-3100	610		
11	3501771 10/31/09 asst non food	50.12		212	910-3100	610		
12	3511775 10/31/09 credit	-100.25		212	910-3100	630		
13	3501769 10/31/09 RECCS asst food	145.83		212	910-3100	630		
14	3519047 10/31/09 RECCS asst food	241.66		212	910-3100	630		
15	3520528 10/31/09 credit	-43.64		212	910-3100	630		
2783	4056 FRANKLIN COVEY (PCARD ONLY)	39.92						
1	69078774 10/31/09 Orig. Classic Refill Pgs.	23.96						
			7636	101	100-2400	610		
2	69078774 Storage Case	7.96	7636	101	100-2400	610		
3	69078774 Shipping	8.00	7636	101	100-2400	610		
2732	2515 FRITO-LAY INC (#0000002268)	216.81						
1	12480504 10/31/09 asst chips	56.23		212	910-3100	630		
2	12480628 10/31/09 asst chips	160.58		212	910-3100	630		
G9909	3371 GAYE GENEREUX	259.90						
1	10/31/09 TWEMS miles/meals	59.90		115	430-2213	582	219	
2	10/31/09 TWEMS stipend	200.00		115	430-2213	320	219	

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
2729		22 GENERAL DISTRIBUTING CO	94.50					
1		604700 10/31/09 09/10 CYLINDER RENTAL	94.50	7586	201	310-1000	450	
2789		1883 GREAT FALLS TRIBUNE	30.00					
1		10/31/09 Classroom papers	30.00	7673	101	100-1000	610	
G9897		5633 HAMPTON INN	526.90					
1		10/31/09 gold triang fall advisory mtg	526.90		182	108-2212	592	580
2800		3313 HAVRE PUBLIC SCHOOLS	45.00					
1		10/31/09 s & drama reg fees	45.00	7775	201 24	710-3400	610	
2773		170 HOUGHTON MIFFLIN HARCOURT	228.00					
1		910422691 10/31/09 math books CREDIT	-84.96		201	100-1000	640	
2		94472530 10/31/09 math books	221.76		201	100-1000	640	
3		1800643774 10/31/09 math books	91.20		201	100-1000	640	
2772		6231 INFINITE CAMPUS	450.00					
1		10/31/09 proj mgmt post go live	225.00		101	100-1000	340	
2		10/31/09 proj mgmt post go live	225.00		201	100-1000	340	
2731		53 INTERSTATE BRANDS CORPORATION	436.52					
1		54784 10/31/09 asst baked goods	134.76		212	910-3100	630	
2		54717 10/31/09 asst baked goods	124.48		212	910-3100	630	
3		55059 10/31/09 asst baked goods	177.28		212	910-3100	630	
2822		6191 JACK R STOKES	78.00					
1		10/31/09 meals ms gbb valier	12.00	7777	101	720-3500	582	
2		meals hs vb fairf	18.00	7777	201 31	720-3500	582	
3		meals hs vb conrad	12.00	7777	201 31	720-3500	582	
4		meals hs fb rocky b	12.00	7777	201 30	720-3500	582	
5		meals el gbb brown	12.00	7777	101	720-3500	582	
6		meals hs vb rocky b	12.00	7777	201 31	720-3500	582	
2810		6032 JANELLE LUTKE	36.00					
1		10/31/09 RTI travel	36.00		101	100-1000	582	
G9917		6451 JANET GOODELL	562.30					
1		10/31/09 TWEMS miles/meals	192.30		115	430-2213	582	219
2		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219
2817		6291 JEANNE M WIGEN	42.00					
1		10/31/09 meals hs fb cascade	12.00	7786	201 30	720-3500	582	
2		meals hs cc havre	6.00	7786	201	720-3500	582	
3		meals vb brown	12.00	7786	201 31	720-3500	582	
4		meals vb choteau	12.00	7786	201 31	720-3500	582	

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2811	6273 JENNIFER MOSLEY	36.00						
1	10/31/09 RTI travel	36.00		101	100-1000	582		
2719	5147 JOE SISK	372.70						
1	10/30/09 trustee miles/meals mcel misso	136.85		101	100-2400	582		
2	10/30/09 trustee miles/meals mcel misso	136.85		201	100-2400	582		
3	10/30/09 trustee miles Aug-Sept	49.50		101	100-2400	582		
4	10/30/09 trustee miles Aug-Sept	49.50		201	100-2400	582		
7663	1685 JOSTENS INC	396.67						
1	13793610 10/31/09 Maroon covers 8x6	241.20	7663	201	100-1000	610		
2	13793610 shipping	18.22	7663	201	100-1000	610		
3	13787139 Black covers 9x7	124.60	7663	201	100-1000	610		
4	13787139 shipping	12.65	7663	201	100-1000	610		
2819	3436 KENCO SECURITY & TECHNOLOGY	106.00						
1	781567 10/31/09 08/09 LABOR & MONITORING	53.00	7590	101	100-2600	340		
2	781567 08/09 LABOR & MONITORING	53.00	7590	201	100-2600	340		
2786	6418 KUSTOM SERVICES	150.00						
1	70 10/31/09 08/09 SNOW REMOVALS	75.00	7591	101	100-2600	432		
2	70 08/09 SNOW REMOVALS	75.00	7591	201	100-2600	432		
2766	5735 LANE AND ASSOCIATES INC	67.30						
1	1409824 10/31/09 m bashor drug test	40.38		110	100-2700	330		
2	1409824 m bashor drug test	26.92		210	100-2700	330		
2813	5664 LAURA JO MCKAMEY	24.00						
1	10/31/09 RTI travel	24.00		101	100-1000	582		
G9935	6454 LEANNE MERJA	563.50						
1	10/31/09 TWEMS miles/meals	193.50		115	430-2213	582	219	
2	10/31/09 TWEMS stipend	370.00		115	430-2213	150	219	
G9931	6437 LYNN MEYER THOMPSON	394.00						
1	10/31/09 TWEMS miles/meals	24.00		115	430-2213	582	219	
2	10/31/09 TWEMS stipend	370.00		115	430-2213	150	219	
2803	6405 MACKIN LIBRARY MEDIA	248.26						
1	250830 10/31/09 50 AR books	248.26	7661	101 21	100-2225	640		
G9929	6436 MARGARET TREAT	531.50						
1	10/31/09 TWEMS miles/meals	161.50		115	430-2213	582	219	
2	10/31/09 TWEMS stipend	370.00		115	430-2213	150	219	



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2764		42 MARIAS HEALTHCARE	85.00					
1		53394 10/31/09 c yarn DOT	42.50		110	100-2700	330	
2		53394 c yarn DOT	42.50		210	100-2700	330	
2818		2 MARIAS RIVER ELECTRIC COOP	6,735.49					
1		10/31/09 electric	3,766.82	7787	101	100-2600	412	
2		electric	2,511.21	7787	201	100-2600	412	
3		bus barn electric	457.46	7787	110	100-2700	412	
2833		2 MARIAS RIVER ELECTRIC COOP	193.22					
1		670 10/31/09 replace lite at hs	175.65	7757	201	100-2600	412	
2		670 handling chg	17.57	7757	201	100-2600	412	
G9932		4560 MARIDA DEMARAIS	481.00					
1		10/31/09 TWEMS miles/meals	111.00		115	430-2213	582	219
2		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219
2775		1865 MCGRAW-HILL COMPANIES	186.80					
1		499001 10/31/09 Smart Start books	133.65	7395	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
2		499001 Phonics/Spelling	3.48	7395	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
3		499001 Managing Small Groups	21.48	7395	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
4		499001 shipping	15.86	7395	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
5		499001 10/31/09 overage on enc PO	12.33		101	100-1000	640	
2726		5930 MEADOW GOLD DAIRY	2,810.85					
1		706 10/31/09 reccs dairy	21.40		212	910-3100	630	
2		806 10/31/09 reccs dairy	21.40		212	910-3100	630	
3		909 10/31/09 reccs dairy	21.40		212	910-3100	630	
4		862 10/31/09 reccs dairy	21.40		212	910-3100	630	
5		944 10/31/09 reccs dairy	21.40		212	910-3100	630	
6		682 10/31/09 dairy	42.81		212	910-3100	630	
7		683 10/31/09 dairy	64.23		212	910-3100	630	
8		684 10/31/09 dairy	53.52		212	910-3100	630	
9		685 10/31/09 dairy	137.49		212	910-3100	630	
10		707 10/31/09 dairy	64.22		212	910-3100	630	
11		708 10/31/09 dairy	64.22		212	910-3100	630	
12		715 10/31/09 dairy	42.81		212	910-3100	630	
13		716 10/31/09 dairy	74.93		212	910-3100	630	
14		736 10/31/09 dairy	53.52		212	910-3100	630	
15		737 10/31/09 dairy	74.93		212	910-3100	630	
16		749 10/31/09 dairy	53.52		212	910-3100	630	
17		750 10/31/09 dairy	74.93		212	910-3100	630	
18		751 10/31/09 dairy	53.52		212	910-3100	630	
19		752 10/31/09 dairy	74.93		212	910-3100	630	

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20	772 10/31/09 dairy	53.52		212	910-3100	630
21	773 10/31/09 dairy	64.22		212	910-3100	630
22	875 10/31/09 dairy	32.11		212	910-3100	630
23	876 10/31/09 dairy	53.52		212	910-3100	630
24	877 10/31/09 dairy	53.52		212	910-3100	630
25	878 10/31/09 dairy	96.33		212	910-3100	630
26	783 10/31/09 dairy	73.15		212	910-3100	630
27	782 10/31/09 dairy	50.61		212	910-3100	630
28	784 10/31/09 dairy	18.50		212	910-3100	630
29	804 10/31/09 dairy	53.52		212	910-3100	630
30	805 10/31/09 dairy	74.93		212	910-3100	630
31	838 10/31/09 dairy	55.76		212	910-3100	630
32	839 10/31/09 dairy	103.02		212	910-3100	630
33	860 10/31/09 dairy	64.22		212	910-3100	630
34	861 10/31/09 dairy	74.93		212	910-3100	630
35	900 10/31/09 dairy	64.23		212	910-3100	630
36	901 10/31/09 dairy	64.23		212	910-3100	630
37	910 10/31/09 dairy	42.81		212	910-3100	630
38	911 10/31/09 dairy	74.92		212	910-3100	630
39	929 10/31/09 dairy	46.16		212	910-3100	630
40	930 10/31/09 dairy	84.43		212	910-3100	630
41	940 10/31/09 dairy	208.03		212	910-3100	630
42	941 10/31/09 dairy	42.81		212	910-3100	630
43	942 10/31/09 dairy	53.52		212	910-3100	630
44	943 10/31/09 dairy	74.93		212	910-3100	630
45	966 10/31/09 dairy	32.11		212	910-3100	630
46	967 10/31/09 dairy	64.23		212	910-3100	630
2821	6366 MICHAEL GORDER	41.00				
1	10/31/09 meals ms fb brown	6.00	7778	101	720-3500	582
2	meals hs cc missoula	23.00	7778	201	720-3500	582
3	meals ms fb havre	12.00	7778	101	720-3500	582
G9926	6453 MIKE MANGOLD	581.00				
1	10/31/09 TWEMS miles/meals	211.00		115	430-2213	582 219
2	10/31/09 TWEMS stipend	370.00		115	430-2213	150 219
G9907	6171 MOLLEE A GEMAR	220.00				
1	10/31/09 TWEMS stipend	220.00		115	430-2213	150 219
2759	1195 MONTANA CONFERENCE OF	1,192.00				
1	3643 10/31/09 mcel billings trustees	288.00		101	100-2311	582
2	3643 mcel billings trustees	288.00		201	100-2311	582
3	3643 mcel billings m genger	96.00		101	100-2300	582
4	3643 mcel billings m genger	96.00		201	100-2300	582
5	3643 mcel billings d flesch	96.00		101	100-2500	582
6	3643 mcel billings d flesch	96.00		201	100-2500	582
7	3643 mcel billings s clark	96.00		101	100-2400	582
8	3643 mcel billings s clark	96.00		201	100-2400	582

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Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
9		3643 no show fee b aklestad	20.00		101	100-2311	582	
10		3643 no show fee b aklestad	20.00		201	100-2311	582	
G9905		3439 MSU - NORTHERN	267.30					
1		10/31/09 TWEMS catering 9-28	243.00		115	430-2213	582	219
2		10/31/09 TWEMS indirect costs	24.30		115	430-2213	940	219
2831		2071 MYRON FRYDENLUND	91.50					
1		230251 10/31/09 work on doors	91.50	7750	101	100-2600	440	
2763		5961 NAEIR	277.90					
1		H317041 10/31/09 m genger shpg asst supp	112.78		229	100-1000	610	
2		H317041 m genger shpg asst supp	112.78		129	100-1000	610	
3		H316678 m genger shpg asst supp	52.34		129	100-1000	610	
7680		1924 NASCO MODESTO	348.42					
1		227224 10/31/09 Chick & quail brooder	311.50	7680	201	310-1000	610	
2		227224 postage	39.93	7680	201	310-1000	610	
3		10/31/09 less credit from PO 7363	-3.01		101	100-1000	610	
G9914		5266 NOEL OSTERMAN	741.30					
1		10/31/09 TWEMS Stipend	560.00		115	430-2213	320	219
2		10/31/09 TWEMS miles/meals	181.30		115	430-2213	582	219
2723		5832 NORTHERN MONTANA LINEN	122.30					
1		24166 10/31/09 rug rentals	18.72		212	910-3100	440	
2		21785 10/31/09 rug rentals	18.72		212	910-3100	440	
3		23006 10/31/09 rug rentals	84.86		101	100-2600	440	
G9896		5361 NORTHERN ROCKIES EDUCATIONAL	2,613.90					
1		10/31/09 OCT tech support	2,064.30		182	108-2212	340	580
2		10/31/09 tech coord mtg 3D	549.60		182	108-2212	320	580
G9906		5361 NORTHERN ROCKIES EDUCATIONAL	935.50					
1		10/31/09 TWEMS j mayfield miles/meals	215.50		115	430-2213	582	219
2		10/31/09 TWEMS stipend	720.00		115	430-2213	320	219
2779		6114 OFFICE CENTER (THE)	2,210.00					
1		146160 10/31/09 COPIER MAINT/TONER	391.01	7584	101	100-1000	440	
2		146160 COPIER MAINT/TONER	391.01	7584	201	100-1000	440	
3		146160 COPIER MAINT/TONER	391.01	7584	201	100-2300	440	
4		146160 COPIER MAINT/TONER	391.01	7584	101	100-2300	440	
5		145993 10/31/09 colored toner admin	322.98		101	100-2300	610	
6		145993 10/31/09 colored toner admin	322.98		201	100-2300	610	

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
G9925		6434 PAM RENAHER	370.00					
1		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219
2809		2181 PEGGY TAYLOR	91.00					
1		10/31/09 camrose visits/RTI travel	91.00		101	100-1000	582	
2804		39 PITNEY BOWES INC	480.00					
1		3829256-SP 10/31/09 09/10 QTRLY PMTS	320.00	7594	101	100-5200	840	
2		3829256-SP 09/10 QTRLY PMTS	160.00	7594	201	100-5200	840	
2730		5955 PRO-ED	256.30					
1		1893032 10/31/09 Teaching Study Skills to	36.00	7763	201	280-1000	640	
2		1893032 Student-Focused Conferenc	13.00	7763	201	280-1000	640	
3		1893032 Assessment for Transition	20.00	7763	201	280-1000	640	
4		1893032 Transition Issues Related	13.00	7763	201	280-1000	640	
5		1893032 Informal Assessment for T	99.00	7763	201	280-1000	640	
6		1893032 Transition IEP's	52.00	7763	201	280-1000	640	
7		1893032 Shipping	23.30	7763	201	280-1000	640	
2812		6391 PRU LYBECK	36.00					
1		10/31/09 RTI travel	36.00		101	100-1000	582	
2820		6531 PSAT/NMSQT	41.00					
1		10/31/09 d madison unused tests	41.00	7785	201	100-2122	610	
2797		5985 QUIA CORPORATION	49.00					
1		5214021 10/31/09 Quia annual subscription	49.00	7759	201	360-1000	681	
G9921		6435 RACHEL NEWMILLER	563.50					
1		10/31/09 TWEMS miles/meals	193.50		115	430-2213	582	219
2		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219
G9927		6460 RICHARD BROSSEAU	394.00					
1		10/31/09 TWEMS miles/meals	24.00		115	430-2213	582	219
2		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219
2767		4170 RIS PAPER COMPANY, INC	5,248.00					
1		10/31/09 8 1/2x11 white paper	2,361.60		101	100-1000	610	
2		10/31/09 8 1/2x11 white paper	2,361.60		201	100-1000	610	
3		10/31/09 8 1/2x11 white paper gtcc	524.80		182	108-2212	550	580
2784		5115 RMTF, INC.	909.86					
1		14117 10/31/09 1/4" comb - Black	6.98	7465	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
2		14117 3/8" comb - Blue	9.54	7465	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
3		14117 3/4" comb - White	23.40	7465	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						

SHELBY SCHOOL DISTRICT  
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Claim Warrant	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj Proj	
4	14117 5/8" comb - Blue	10.25	7465	101	999	---	
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
5	14117 1.5 Mil 1" core 27" x 500	229.84	7465	101	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
6	14117 18x24 3.0 Mil Ex. Large P	200.64	7465	101	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
7	14117 12x18 3.0 Mil. Menu Pouch	146.70	7465	101	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
8	14117 9x14 3.0 Mil. Legal Pouch	89.45	7465	101	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
9	14117 9x11-1/2 3.0 Mil. Letter	142.90	7465	101	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
10	14117 overage on enc PO	50.16		101	100-1000	610	
G9912	6373 ROBERT JOHNKE	592.40					
1	10/31/09 TWEMS miles	192.40		115	430-2213	582 219	
2	10/31/09 TWEMS stipend	400.00		115	430-2213	320 219	
2736	6341 SAM'S CLUB DISCOVER	145.52					
1	10/31/09 m genger ofc supp	42.92		101	100-2300	582	
2	m genger ofc supp	42.92		201	100-2300	582	
3	10/31/09 d flesch ofc chair	29.84		101	100-2500	610	
4	d flesch ofc chair	29.84		201	100-2500	610	
G9923	6452 SARAH ZOOK	382.00					
1	10/31/09 TWEMS miles/meals	12.00		115	430-2213	582 219	
2	10/31/09 TWEMS stipend	370.00		115	430-2213	150 219	
2721	6382 SCHOLASTIC INC	98.45					
1	M4223367 10/31/09 scholastic ART	89.50	7448	201	999		
	PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
2	M4223367 10/31/09 overage on enc PO	8.95		201	100-1000	610	
2760	97 SCHOOL ADMINISTRATORS OF MT	454.00					
1	10/31/09 SAM membership shawn clar	272.40	7748	201	100-2400	810	
2	SAM membership shawn clar	181.60	7748	101	100-2400	810	
2777	1721 SCHOOL SPECIALTY INC	473.61					
1	238020 10/31/09 Dura-rite marker board 2-	473.61	7645	115	750-1000	660 750	
2778	1721 SCHOOL SPECIALTY INC	183.60					
1	213348 10/31/09 School Smart Exam. Books	183.60	7720	101	100-1000	640	
G9930	6433 SEAN MCANDREWS	548.00					
1	10/31/09 TWEMS miles/meals	178.00		115	430-2213	582 219	
2	10/31/09 TWEMS stipend	370.00		115	430-2213	150 219	

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Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
7794		404 SHELBY AREA CHAMBER	200.00					
1		10/31/09 dues 09-10	100.00	7794	101	100-2300	810	
2		dues 09-10	100.00	7794	201	100-2300	810	
2802		1 SHELBY GAS ASSOCIATION	7,985.68					
1		10/31/09 gas	4,616.86	7788	101	100-2600	411	
2		gas	3,077.91	7788	201	100-2600	411	
3		bus barn gas	290.91	7788	110	100-2700	411	
2825		6149 SHELBY HIGH SCHOOL - BPA	53.00					
1		lunch workers	53.00	7781	212	910-3100	570	
2823		911 SHELBY HIGH SCHOOL - CHOIR	53.00					
1		10/31/09 lunch workers	53.00	7782	212	910-3100	570	
2826		6180 SHELBY HIGH SCHOOL - HOWL	53.00					
1		lunch workers	53.00	7780	212	910-3100	570	
2824		6292 SHELBY HIGH SCHOOL - SENIOR CLASS	31.80					
1		lunch workers	31.80	7779	212	910-3100	570	
2801		2953 SHELBY PUBLIC SCHOOLS	138.00					
1		10/31/09 MENC/MMEA Membership	98.00	7638	201	710-3400	582	
2		Conference Fees	40.00	7638	201	710-3400	582	
G9915		6330 STACEY DOLEZAL	280.00					
1		10/31/09 TWEMS Stipend	280.00		115	430-2213	320	219
2799		6115 STEVEN ENTERPRISES	397.00					
1		244769-IN 10/31/09 Toner for HPLJ 4300	185.00	7767	128	100-1000	610	
2		244769-IN Fuser Assy LJ 4300	212.00	7767	101	100-1000	670	
G9918		6456 STEVIE NEUMAN	525.00					
1		10/31/09 TWEMS miles/meals	155.00		115	430-2213	582	219
2		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219
2827		1781 STROM & ASSOCIATES, PC	4,320.00					
1		10/31/09 08-09 audit	2,160.00	7776	101	100-2315	340	
2		08-09 audit	2,160.00	7776	201	100-2315	340	
G9908		6337 SUSAN LUINTRA	220.00					
1		10/31/09 TWEMS stipend	220.00		115	430-2213	150	219

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
2725		75 SYSCO FOOD SERVICES OF MONTANA	10,374.26					
1		910140527 10/31/09 credit	-13.45		212	910-3100	610	
2		1123625PU 10/31/09 credit	-52.98		212	910-3100	610	
3		910280343 10/31/09 credit	-22.25		212	910-3100	610	
4		910190561 10/31/09 asst food	3,651.12		212	910-3100	630	
5		910050402 10/31/09 asst food	1,081.89		212	910-3100	630	
6		910080811 10/31/09 asst food	143.88		212	910-3100	630	
7		910120367 10/31/09 asst food	599.40		212	910-3100	630	
8		910190383 10/31/09 asst food	1,087.53		212	910-3100	630	
9		910220738 10/31/09 asst food	274.37		212	910-3100	630	
10		910260373 10/31/09 asst food	490.38		212	910-3100	630	
11		910290691 10/31/09 asst food	274.80		212	910-3100	630	
12		910290692 10/31/09 asst food	530.81		212	910-3100	630	
13		910260374 10/31/09 asst nonfood	214.69		212	910-3100	610	
14		910220737 10/31/09 asst nonfood	61.46		212	910-3100	610	
15		910190382 10/31/09 asst nonfood	195.30		212	910-3100	610	
16		910120366 10/31/09 asst nonfood	68.66		212	910-3100	610	
17		910050403 10/31/09 asst nonfood	91.83		212	910-3100	610	
18		911020236 10/31/09 credit	137.09		212	910-3100	610	
19		911020235 10/31/09 asst food	1,559.73		212	910-3100	630	
2814		2417 TAMMERAH ROBERTSON	74.96					
1		10/31/09 reimb for cooling bandanas	74.96		101	100-1000	610	
G9895		5233 TEST	90.00					
1		5548 10/31/09 CPS upgrade	90.00		182	107-2212	681	570
2828		2598 TOOLE CO HEALTH DEPT	91.00					
1		101538 10/31/09 tb tests	45.50	7756	101	100-1000	340	
2		101538 tb tests	45.50	7756	201	100-1000	340	
2829		6065 TRI STATE SERVICE	3,260.27					
1		5506 10/31/09 emergency power brd	1,414.13	2720	101	100-2600	340	
2		5506 emergency power brd	1,414.12	2720	201	100-2600	340	
3		FC19 1 davis late invoice	30.79	2720	101	100-2600	340	
4		FC19 1 davis late invoice	30.78	2720	201	100-2600	340	
5		3722 power board repair	185.23	2720	101	100-2600	340	
6		3722 power board repair	185.22	2720	201	100-2600	340	
G9933		4046 TROY VOELLER	265.50					
1		10/31/09 TWEMS miles	115.50		115	430-2213	582	219
2		10/31/09 TWEMS stipend	150.00		115	430-2213	150	219

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Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
G9916		6440 TYLER BUCKLIN	305.00					
1		10/31/09 TWEMS miles/meals	155.00		115	430-2213	582	219
2		10/31/09 TWEMS stipend	150.00		115	430-2213	150	219
2771		4320 ULA OMDAHL	209.58					
1		10/31/09 reimb for lodg Perkins	209.58		215	451-1000	582	820
2761		3705 UNITED STATES POSTAL SERVICE	263.52					
1		10/31/09 postage admin Act 1	9.53		101	100-2500	532	
2		postage admin Act 1	9.53		201	100-2500	532	
3		postage el/hs Act 2 & 4	122.23		101	100-2400	532	
4		postage el/hs Act 2 & 4	122.23		201	100-2400	532	
2808		3705 UNITED STATES POSTAL SERVICE	537.69					
1		OCT 09 10/31/09 admin postage	63.35	7755	101	100-2500	532	
2		OCT 09 admin postage	63.34	7755	201	100-2500	532	
3		OCT 09 el postage	89.20	7755	101	100-2400	532	
4		OCT 09 ms/hs postage	129.84	7755	101	100-2400	532	
5		OCT 09 ms/hs postage	129.84	7755	201	100-2400	532	
6		OCT 09 gtcc postage	62.12	7755	182	107-2212	532	570
2774		2122 UNIVERSAL ATHLETIC SERVICE	1,932.00					
1		4091-03 10/31/09 track warm up tops	1,440.00		201	720-3500	610	
2		4350-01 10/31/09 gbb reversibles	492.00		201	31 720-3500	610	
2792		6185 US SUBSCRIPTION MEDIA INC	869.51					
1		10777 10/31/09 28 periodicals	869.51	7719	201	100-2225	650	
2832		6530 VANDERMOLEN CORP	17.24					
1		97332 10/31/09 gas cap m christianson	17.24	7749	201	100-2600	610	
2765		5585 VERIZON WIRELESS	53.69					
1		936461 10/31/09 cell phone	53.69		101	100-2400	531	
G9899		3484 VISA (for GTCC) 3278	1,049.42					
1		10/31/09 NSDC/ASCD membership	338.00		182	107-2212	810	570
2		10/31/09 curric cmte books	711.42		182	108-2212	600	580
G9900		3484 VISA (for GTCC) 3278	1,835.85					
1		10/31/09 curric mtg 3D	1,835.85		182	108-2212	592	580
G9901		3484 VISA (for GTCC) 3278	158.36					
1		10/31/09 ofc folders/copies/ink	158.36		182	107-2212	550	570



Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
G9902		3484 VISA (for GTCC) 3278	351.74					
1		10/31/09 web hosting/internet/phone	351.74		182	107-2212	531	570
G9903		3484 VISA (for GTCC) 3278	63.60					
1		10/31/09 lodg diana helena	63.60		182	108-2212	592	580
2737	E	6023 WELLS FARGO BANK P CARD SYSTEM	1,077.45					
1		10/31/09 k wiedderick Castle in the Att	175.50	7340	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
2		Number the Stars	188.70	7340	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
3		Audio Castle	13.49	7340	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
4		Audio Numbers	22.50	7340	101	999		
		PO Accounting (Org/Prog/Func/Obj/Proj: -100-1000-610-						
5		asst books from amazon	677.26		101	100-1000	610	
2738	E	6023 WELLS FARGO BANK P CARD SYSTEM	221.76					
1		10/31/09 p lybeck books	221.76		101	280-1000	640	
2739	E	6023 WELLS FARGO BANK P CARD SYSTEM	61.76					
1		10/31/09 m stinger cheer supp	47.96		201	720-3500	582	
2		10/31/09 m stinger reccs supp	13.80		115	434-1000	610	180
2740	E	6023 WELLS FARGO BANK P CARD SYSTEM	13.59					
1		10/31/09 m genger concession lunch	5.59		201	720-3500	582	
2		10/31/09 MASS lunch	8.95		101	100-2300	582	
3		10/31/09 MASS lunch	8.00		201	100-2300	582	
4		10/31/09 alt ed supp	18.98		217	610-1000	610	
5		10/31/09 MCEL meals	154.68		101	100-2400	582	
6		10/31/09 MCEL meals	154.67		201	100-2400	582	
7		10/31/09 RECCS supp	-606.99		115	434-2300	610	180
8		10/31/09 RECCS supp	134.03		115	434-1000	610	180
9		10/31/09 RECCS supp	60.99		115	434-2100	610	180
10		10/31/09 RECCS supp	74.69		115	434-2100	610	180
2741	E	6023 WELLS FARGO BANK P CARD SYSTEM	504.85					
1		10/31/09 w reynolds books	504.85	7662	201	100-2225	640	
2742	E	6023 WELLS FARGO BANK P CARD SYSTEM	140.00					
1		10/31/09 d madison act tests	140.00	7784	201	100-1000	610	
2743	E	6023 WELLS FARGO BANK P CARD SYSTEM	542.94					
1		10/31/09 b hayes shop supp	107.31		201	380-1000	610	
2		10/31/09 alt ed countertop	405.64		217	610-1000	610	
3		10/31/09 saw repair	29.99		201	380-1000	440	

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
2744	E	6023 WELLS FARGO BANK P CARD SYSTEM	1,410.58					
1		10/31/09 d flesch ofc supp	5.49		101	100-2500	610	
2		10/31/09 d flesch ofc supp	5.00		201	100-2500	610	
3		10/31/09 alt ed coffee pot/supp	46.47		217	610-1000	610	
4		10/31/09 m genger MCEL room	117.26		101	100-2300	582	
5		10/31/09 m genger MCEL room	117.25		201	100-2300	582	
6		10/31/09 s clark MCEL room	111.28		101	100-2400	582	
7		10/31/09 s clark MCEL room	111.28		201	100-2400	582	
8		10/31/09 trustee MCEL rooms	337.00		101	100-2311	582	
9		10/31/09 trustee MCEL rooms	336.99		201	100-2311	582	
10		10/31/09 d flesch MCEL room	111.28		101	100-2500	610	
11		10/31/09 d flesch MCEL room	111.28		201	100-2500	610	
2745	E	6023 WELLS FARGO BANK P CARD SYSTEM	917.90					
1		10/31/09 Trans by edelzer supp	550.74	7765	110	100-2700	610	
2		Trans by edelzer supp	367.16	7765	210	100-2700	610	
2746	E	6023 WELLS FARGO BANK P CARD SYSTEM	134.80					
1		10/31/09 Room r gruber MEC conf	134.80	7761	201	710-3400	582	
2747	E	6023 WELLS FARGO BANK P CARD SYSTEM	738.91					
1		10/31/09 cc meals/rooms	738.91		201	720-3500	582	
2748	E	6023 WELLS FARGO BANK P CARD SYSTEM	78.13					
1		10/31/09 m alford alt ed groceries	78.13		217	610-1000	610	
2749	E	6023 WELLS FARGO BANK P CARD SYSTEM	6.12					
1		10/31/09 j flesch laminating pouch	6.12		101	100-1000	610	
2750	E	6023 WELLS FARGO BANK P CARD SYSTEM	74.11					
1		10/31/09 j garsjo reccs supp	74.11		115	434-1000	610	180
2751	E	6023 WELLS FARGO BANK P CARD SYSTEM	89.38					
1		10/31/09 c snyder groc	89.38	7729	212	910-3100	630	
2752	E	6023 WELLS FARGO BANK P CARD SYSTEM	85.22					
1		10/31/09 c steinbacher groc IEP	85.22	7718	201	280-1000	610	
2753	E	6023 WELLS FARGO BANK P CARD SYSTEM	1,484.53					
1		10/31/09 j smedsrud ms groc	104.53	7751	101	21 100-1000	610	
2		10/31/09 fccla reg salt lake	1,380.00		215	451-1000	582	820
2754	E	6023 WELLS FARGO BANK P CARD SYSTEM	146.37					
1		10/31/09 m schwenke supp	146.37	7670	101	100-2600	610	

SHELBY SCHOOL DISTRICT  
Claim Approval List  
For the Accounting Period: 11/09

Claim	Warrant	Vendor #/Name	Amount			Acct/Source/		
Line #		Invoice #/Inv Date/Description	Line Amount	PO #	Fund Org	Prog-Func	Obj	Proj
2755	E	6023 WELLS FARGO BANK P CARD SYSTEM	166.78					
1		10/31/09 j rapkoch RTI lodg	166.78		101	100-1000	582	
2756	E	6023 WELLS FARGO BANK P CARD SYSTEM	230.98					
1		10/31/09 j mosley/j flesch ofc chairs	230.98		101	100-1000	610	
2757	E	6023 WELLS FARGO BANK P CARD SYSTEM	641.31					
1		10/31/09 l kimmet supp	641.31	7685	201	100-2600	610	
2758	E	6023 WELLS FARGO BANK P CARD SYSTEM	671.40					
1		10/31/09 l davis supp	231.40	7639	101	100-2600	610	
2		Roll-or Kari	440.00	7686	101	100-2600	660	
2762		6523 WELLS FARGO FINANCIAL LEASING	307.19					
1		323247 10/31/09 09-10 lease admin copier	153.60	7836	101	100-1000	452	
2		323247 09-10 lease admin copier	153.59	7836	201	100-1000	452	
G9928		6431 WENDY HOPKINS	241.20					
1		10/31/09 TWEMS miles/meals	91.20		115	430-2213	582	219
2		10/31/09 TWEMS stipend	150.00		115	430-2213	150	219
G9924		4594 WENDY TRUAX	459.00					
1		10/31/09 TWEMS miles/meals	89.00					
					115	430-2213	582	219
2		10/31/09 TWEMS stipend	370.00		115	430-2213	150	219
2798		3895 WESTERN LIGHTING TECHNOLOGY, INC	442.00					
1		17896 10/31/09 light bulbs #37405	442.00	7641	201	100-2600	610	
2790		6535 WHITES	35.00					
1		42166 10/31/09 ignitor for gas dryer hs	35.00		201	100-2600	610	
G9913		6429 WILL RAWN	240.00					
1		10/31/09 TWEMS Stipend	240.00		115	430-2213	320	219
Total:			177,083.14					
Total Electronic Claims			9,438.87					
Total Non-Electronic Claims			167,644.27					

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Fund/Account	Amount
101 General Fund	
101	\$33,423.29
110 Transportation Fund	
101	\$2,711.30
115 Miscellaneous Federal Funds	
101	\$37,100.98
128 Technology Fund	
101	\$185.00
129 Flexibility Fund	
101	\$165.12
182 Interlocal Agreement	
101	\$8,758.69
189 Retirement Insurance	
101	\$42,565.16
201 General Fund	
101	\$28,342.59
210 Transportation Fund	
101	\$1,461.41
212 Food Services	
101	\$19,076.57
215 Miscellaneous Federal Funds	
101	\$2,459.58
217 ADULT EDUCATION FUND	
101	\$699.22
218 Traffic Education or Driver's Ed.	
101	\$21.45
229 Flexibility Fund	
101	\$112.78
Total:	\$177,083.14

11/06/09  
15:40:42

SHELBY SCHOOL DISTRICT  
Claim Approval Signature Page  
For the Accounting Period: 11/09

Page: 20 of 20  
Report ID: AP100A

I have carefully examined the above Register and refer the same to the  
Board of Trustees.

Filed: \_\_\_\_\_

Allowed Amount \$ \_\_\_\_\_

Disallowed Amount \$ \_\_\_\_\_

Approved by the Board of Trustees

\_\_\_\_\_  
Chairman

Attest: \_\_\_\_\_  
Clerk

182 Interlocal Agreement

Account	Object	Expended Current Month	Expended YTD	Encumbered YTD	Committed YTD	Current Appropriation	Available Appropriation
100	Regular Education Programs -						
107	GTCC Interlocal Funds						
2212	Instruction of Curriculum Development Services						
112-570	Professional-Education	0.00	20,000.00	0.00	20,000.00	60,000.00	40,000.00
	GTCC Interlocal Dues						
115-570	Office/Clerical/Technology	0.00	11,915.00	0.00	11,915.00	31,200.00	19,285.00
	GTCC Interlocal Dues						
160-570	Sick Leave	0.00	0.00	0.00	0.00	577.00	577.00
	GTCC Interlocal Dues						
170-570	Vacation Leave	0.00	0.00	0.00	0.00	3,462.00	3,462.00
	GTCC Interlocal Dues						
210-570	Social Security/Medicare	0.00	2,403.86	0.00	2,403.86	7,627.00	5,223.14
	GTCC Interlocal Dues						
220-570	Teachers' Retirement	0.00	1,494.00	0.00	1,494.00	4,856.00	3,362.00
	GTCC Interlocal Dues						
230-570	PERS	0.00	810.23	0.00	810.23	2,258.00	1,447.77
	GTCC Interlocal Dues						
240-570	Unemployment Compensation	0.00	79.79	0.00	79.79	219.00	139.21
	GTCC Interlocal Dues						
250-570	Workers' Compensation	0.00	207.45	0.00	207.45	728.00	520.55
	GTCC Interlocal Dues						
260-570	Health Insurance	0.00	12,324.60	0.00	12,324.60	12,358.20	33.60
	GTCC Interlocal Dues						
320-570	Professional-Educational Services	0.00	0.00	0.00	0.00	1,000.00	1,000.00
	GTCC Interlocal Dues						
340-570	Technical Services	0.00	0.00	0.00	0.00	1,000.00	1,000.00
	GTCC Interlocal Dues						
440-570	Repair and Maintenance Services	0.00	0.00	0.00	0.00	1,700.00	1,700.00
	GTCC Interlocal Dues						
531-570	Telephone	401.74	1,102.62	0.00	1,102.62	3,000.00	1,897.38
	GTCC Interlocal Dues						
532-570	Postage	62.12	335.89	0.00	335.89	1,000.00	664.11
	GTCC Interlocal Dues						
550-570	Printing, Binding and Duplication	158.36	158.36	0.00	158.36	2,000.00	1,841.64
	GTCC Interlocal Dues						
582-570	Travel Out-of-District	264.00	1,108.80	0.00	1,108.80	6,000.00	4,891.20
	GTCC Interlocal Dues						
610-570	Supplies	0.00	527.63	0.00	527.63	4,000.00	3,472.37
	GTCC Interlocal Dues						
650-570	Periodicals	0.00	0.00	0.00	0.00	526.01	526.01
	GTCC Interlocal Dues						
660-570	Minor Equipment-New	0.00	0.00	0.00	0.00	3,000.00	3,000.00
	GTCC Interlocal Dues						
681-570	Software	90.00	90.00	0.00	90.00	300.00	210.00
	GTCC Interlocal Dues						
810-570	Dues & Fees	338.00	338.00	0.00	338.00	600.00	262.00
	GTCC Interlocal Dues						
	Function Total:	1,314.22	52,896.23	0.00	52,896.23	147,411.21	94,514.98

182 Interlocal Agreement

Account	Object	Expended Current Month	Expended YTD	Encumbered YTD	Committed YTD	Current Appropriation	Available Appropriation
	Program Total:	1,314.22	52,896.23	0.00	52,896.23	147,411.21	94,514.98
108	GTCC Professional Development - Dues						
	2212 Instruction of Curriculum Development Services						
	120-580 Temporary Salaries	0.00	0.00	0.00	0.00	500.00	500.00
	GTCC Professional Development Dues						
	320-580 Professional-Educational Services	549.60	25,294.60	0.00	25,294.60	37,000.00	11,705.40
	GTCC Professional Development Dues						
	330-580 Other Professional Services	0.00	0.00	0.00	0.00	2,500.00	2,500.00
	GTCC Professional Development Dues						
	340-580 Technical Services	2,064.30	2,064.30	0.00	2,064.30	7,000.00	4,935.70
	GTCC Professional Development Dues						
	550-580 Printing, Binding and Duplication	911.80	2,115.79	3,096.00	5,211.79	3,500.00	-1,711.79
	GTCC Professional Development Dues						
	592-580 Meals & Lodging	2,426.35	14,051.09	0.00	14,051.09	14,500.00	448.91
	GTCC Professional Development Dues						
	596-580 Mileage	781.00	4,161.95	0.00	4,161.95	13,393.79	9,231.84
	GTCC Professional Development Dues						
	600-580 Supplies and Materials	711.42	3,561.42	0.00	3,561.42	5,700.00	2,138.58
	GTCC Professional Development Dues						
	Function Total:	7,444.47	51,249.15	3,096.00	54,345.15	84,093.79	29,748.64
	Program Total:	7,444.47	51,249.15	3,096.00	54,345.15	84,093.79	29,748.64
109	GTCC Summer Institute						
	2212 Instruction of Curriculum Development Services						
	600-590 Supplies and Materials	0.00	-756.06	0.00	-756.06	0.00	756.06
	GTCC Summer Institute						
	Function Total:	0.00	-756.06	0.00	-756.06	0.00	756.06
	Program Total:	0.00	-756.06	0.00	-756.06	0.00	756.06
	Program Group Total:	8,758.69	103,389.32	3,096.00	106,485.32	231,505.00	125,019.68
	Fund Total:	8,758.69	103,389.32	3,096.00	106,485.32	231,505.00	125,019.68
	Grand Total:	8,758.69	103,389.32	3,096.00	106,485.32	231,505.00	125,019.68